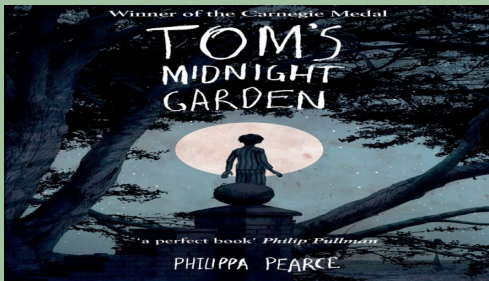


English: Mr. Tom's Midnight Gardens

Philippa Pearce's classic novel is about the boy called Tom, who was sent to stay at his aunt and uncle's house for the summer, he resigns himself to weeks of boredom> But as he lies awake in his bed he listens to the grandfather clock chiming in the hall downstairs. Tom races down the stairs and finds, outside the back garden, a wonderful garden. The story will engage which they will empathise . They will develop creative responses to the text through drama, storytelling and artwork



Topic
Children will learn about farms and where food comes from, writing reports on world-wide produce. Discover which allotments are closest to your school, and open the door to the secret garden. Then establish a farmers' market, harvesting your crops and selling local produce and the 'Fair Trade'.



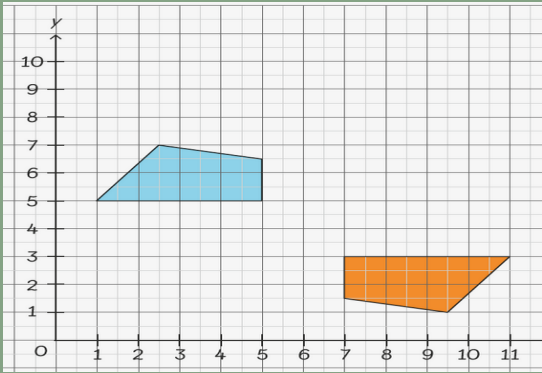
Year 5
Summer 1
Topic Web
2021

Let's grow. A crispy carrot, a luscious lettuce or a tasty tomato. Dig deep and put your back into it, making your own tubs and planters and nurturing your greens. Harvest your crops and make soups and dishes of seasonal foods that taste delicious.



Maths

In Maths, children will identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints. Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling. Solve problems involving converting between units of time.



Science –Plant and animal life cycle.

We will describe the life processes of reproduction in some plants. Taking measurements and presenting findings from enquiries. We will learn what is pollination and germination. find out what different types of compost are made from by exploring their textures and smells.





Water

We recommend that the children bring a named bottle of water to school each day. The bottle can be kept in the classroom and accessed by the children throughout the day.

P.E: In Year 5, PE takes place on Mondays and Fridays. All pupils are expected to have their correct PE kits in school. Otherwise, they will miss out on an important part of their learning. Please ensure they have a clean PE kit each week.

Home Learning

- ◆ Present a list of the environmental advantages and disadvantages of using Local land for allotments.
- ◆ Find out how many people in school grow their own fruit or vegetables. Design a graph or chart to show your findings.
- ◆ Write a letter to local businesses persuading them to sponsor your school allotment or contribute items to help you develop it.
- ◆ Collect images from magazines to make a great visual background for displaying an allotment poem.
- ◆ Design your own growing area in your garden. Make a detailed, labelled plan, showing what you would grow.
- ◆ Make a flower arrangement using florist foam blocks and found foliage. Decide on a theme or colour scheme for your arrangement. Photograph your finished piece to show others at school.
- ◆ Attract birds to your garden by making them a delicious bird cake. Combine melted lard with seeds, nuts and dried fruit. You'll find lots of recipes online.
- ◆ Find out the food miles travelled by the ingredients of your evening meal.



Reading: It is a very important part of your child's learning. At school we will have reading sessions every day. We also encourage the children to read each day at home. The children will bring home a book from the class library, which can be changed on a regular basis. It is strongly recommended for all children in Year 5 to read for at least 15-20mins. Please encourage children to read a variety of books.

Fruit Time

Pupils are encouraged to bring in a fruit for snack time.