# Year 1



## ENGLISH

As Writers, we will be focusing on 'Stories with a familiar setting' where we will be studying the book 'Dogger' and will explore settings that we find familiar. Then we move on to 'Explanation Texts', where we will be exposed to a range of information texts and will begin to identify the key features and learn the purpose of diagrams, images, and captions.

## ISLAMIC STUDIES

As **Theologians**, we will be learning some of the names and attributes of Allah and how they relate to our lives. We will also learn the five pillars of Islam and give a brief description of each.

## MATHS

As **Mathematicians**, we will be exploring **Addition** and **Subtraction** within 10. We will solve number bonds within 10 and use fact families to help add and subtract one-digit and two-digit numbers to 10, including zero. In **Geometry**, we will begin by exploring 3-D shapes and 2-D shapes. We will learn about faces, vertices, and edges.

#### Geography

As **Geographers**, we will focus on our learning question: **What is it like here?** We will learn about the United Kingdom and the four countries it is made of. We will then zoom into what makes our area so remarkable. We will locate physical and human features on aerial photographs and begin to use direction language to follow routes.

#### SCIENCE

As **Scientists**, we will be focusing on '**Materials**', where we will be exploring properties of everyday materials and how objects are made of materials that are fit for purpose. In '**Seasonal Changes'**, we will be observing and seeking patterns to describe changes in weather, length of day and our daily activities.

#### **PSHE**

As **Global Citizens**, we will begin with 'Anti-Bullying Week', where we will discuss how to deal with bullying and what trusted adults we could turn to if we are ever worried. In '**Health and Wellbeing'**, we will explore strategies to help us manage our feelings and ways we can maintain our health.

## **Design and Technology**

As **Designers**, our topic is 'Textiles - Puppets', where we will choose a storybook character that we will base our puppet design on. We will begin to join fabrics together using different techniques such as pinning, stapling, or gluing. We will then decorate our puppets and then evaluate our masterpieces to see how we can improve our design.

## COMPUTERS

As **Computer Scientists**, we will explore the world of digital art and its exciting range of creative tools. We will create our very own paintings, while getting inspiration from a range of other artists. We will consider our preferences when painting with, and without, the use of digital devices.

## PHYSICAL EDUCATION

As **Athletes**, our topic is 'Gymnasts', where we will explore different ways to travel from low to high and how to move over, under and through apparatus like hoops and benches. We will explore different ways to balance on small body parts like our hands and feet.