

# Our Half Term

## *How am I making History?*

### English

As **Writers**, we will be focusing on '**Stories with predictable phrasing**' where we will explore the author's use of repeated language, setting, and the character's appearance and feelings. In '**Instructional Writing**', we will explore the language features of a recipe, such as 'bossy verbs' and 'time adverbials' (first, then, next...). In '**Poetry**', we will have a chance to write our own poem.

As **Readers**, we will be exploring books such as '**That rabbit belongs to Emily Brown**' and '**Peace at Last**' where we will look at vocabulary and practise fluency.

### Maths

As **Mathematicians**, we will be exploring **place value within 10**, practising counting forwards and backwards, and using comparative language such as fewer, less than, greater than. Moreover, we will explore **addition** and **subtraction** within 10, adding and subtracting one-digit and two-digit numbers.

### Science

As **Scientists**, we will be investigating '**The Human Body**' exploring the sense that are associated with each body part. Furthermore, we will identify '**Seasonal Changes**' that occur in Autumn, collecting and recording data.

### Islamic Studies

As **Theologians**, we will explain the meaning of respect and give examples relating to it, identify ways of keeping ourselves and our surroundings clean, and practice the correct manners relating to speaking and behaving with others.

### History

As **Historians**, we will focus on our learning question: **How am I making History?** We will develop our understanding of personal chronology, comparing the difference between childhood in the past and in the present. Additionally, we will identify the similarities and differences between now and the past, identifying what has changed and what has stayed the same.

### PSHE

As **Global Citizens**, we will learn the importance of classroom and school rules. We will explore how to live a healthy lifestyle, including healthy/unhealthy food and physical activity. We will also learn how to keep safe both within our homes and outside.

### Art and Design

As **Artists**, our topic is **Colour Splash**, where we will experiment by mixing colours. We will first revisit our primary colours and then mix them to create secondary colours. We will then use these in our paintings to create our final masterpiece.

### Computers

As **Computer Scientists**, our topic is E-safety. We will learn to explain different ways to stay safe online and will have the opportunity to create our own digit work. Moreover, we will explore how to search safely for images online and use emails to safely communicate with others.

### Physical Education

As **Athletes**, our topic is '**Invasions Games**', where we will explore how to throw and catch using the correct techniques. Furthermore, we will improve our ability to dodge, evade and anticipate.