

Our Half Term- How Have Toys Changed Over Time?

English

As **Writers**, we will be focusing on '**Stories from a different culture**' where we will explore the language, imagery, and structure of texts from other cultures. We will then move onto '**Reports**', where pupils will be exposed to a range of non-fiction texts and begin to identify key features and the purpose of a report. They will explore diagrams, images, labels, and caption.

Maths

As **Mathematicians**, we will be exploring **Place value (within 20)**, where we will be counting forwards and backwards within 20 confidently. We will explore the concept of more and less and estimating on a number line to 20. We will then move on to **Addition and Subtraction** within 20, where we will use fact families to help add and subtract one-digit and two-digit numbers to 20, including zero. Additionally, we will explore the concept of doubles and near doubles.

Science

As **Scientists**, we will explore the question '**Are all animals the same?**' We will identify a variety of common animals including mammals, birds, fish, amphibians, and reptiles. We will sort animals into groups based on their characteristics and explain how these features help the animals to survive. Additionally, we will classify animals not herbivores, carnivores, and omnivores.



Islamic Studies

As **Theologians**, we will be learning about the incidents surrounding the birth of the prophet Muhammad (s.a.w), his childhood, his youth, his marriage to Khadijah (r.a), and the lessons we can learn from these episodes of his life.



History

As **Historians**, our topic is '**How have toys changed over time?**' In this exciting topic we allow us to explore our favourite toys and discover what toys our parents and grandparents played with as children. We will investigate what toys were like up to 100 years ago and compare toys from the past with modern toys.



PSHE

As **Global Citizens**, we will begin with learning that all families are different and will look at what makes families so special. We will also learn how to keep ourselves healthy and safe along with how to make caring friendships and behave respectfully to each other. Finally, we will be learning about online safety.



Art and Design

As **Artists**, our topic is **Sculpture and 3D: Paper Play**. In this topic, we will be introduced to paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. This will help us develop and enhance our understanding of form and construction.



Computers

As **Computer Scientists**, our topic is '**Programming**', where we will be using programmable floor robots called 'Bee Bots' to learn that robots follow a clear command. Furthermore, we will begin to learn about which buttons give direction commands as well as the buttons that clear the memory and run programs.



Physical Education

As **Athletes**, our topic is '**Net Games**', where we will learn how to strike a ball or object using a racket. We will use techniques that encourage the development of balance and control. Additionally, we will develop striking a range of objects with different equipment to learn control.

