



ENGLISH

As **Writers**, we will explore mystery stories, focusing on *Lost in the Toy Museum* by David Lucas, followed by adventure stories with *Traction Man* by Mini Grey. Children will learn about story structure, character development, and descriptive language. They will write their own adventure stories, draft, edit, and publish them, sharing their work with Year 1 peers.

ISLAMIC STUDIES

As **Theologians**, we will learn about the stories of the prophets Adam (a.s) and Nuh (a.s), focusing on the lessons we can learn from their lives. We will explore Adam's creation and role as the first prophet, as well as Nuh's mission, the great flood, and the lessons of patience, faith, and obedience to Allah.

Design and Technology

As **Architects**, our topic is **Structures**. In this topic, we will first be introduced to our client and will have to carefully consider their needs when creating our structures. We will be designing and constructing our very own windmill, ensuring that it is stable enough to stand on its own as well as appealing to our client's needs. We will then evaluate and improve our masterpiece.

MATHS

As **Mathematicians**, we will explore place value within 50, counting forwards and backwards confidently. We will learn about more and less and estimate on a number line up to 50. We will then focus on length and height, comparing and measuring objects. Additionally, we will explore mass and volume, using practical activities to measure and compare different amounts.

Geography

As **Geographers**, we will explore the question, **"What is the weather like in the UK?"** We will locate the UK on a globe, learn compass directions, and explore weather forecasts and maps to compare weather in the north and south of the UK, investigating why these differences occur. We will track daily weather patterns and describe the weather in different locations. We will also create and perform our own weather forecasts to demonstrate our understanding.

COMPUTERS

As **Computer Scientists**, this unit introduces pupils to data and information. They will begin by using labels to put objects into groups and label these groups. Pupils will demonstrate their ability to count a small number of objects, both before and after they are grouped. They will then practice sorting objects into different groups based on properties they choose. Finally, pupils will use their sorting skills to answer questions about the data they have collected.

SCIENCE

As **Scientists**, we will explore the question, **'What are the main changes in each season?'** We will study the four seasons, observe changes in trees, and track variations in weather, temperature, and daylight hours. Children will gather data, create pictograms, and compare seasonal patterns. We will also discuss how we can care for the planet and the impact of our actions on the environment.

PSHE

As **Global Citizens**, our topic is **'Safety'**. We will learn about staying safe in school and at home, including knowing who to speak to if we feel worried or uncomfortable. We will also explore how to stay safe if we get lost, practise knowing emergency numbers and our own address, and understand when certain types of physical contact are not acceptable. Additionally, we will discuss how to avoid hazards and learn about the different jobs people do to help keep us safe.

PHYSICAL EDUCATION

As **Athletes**, our topic is **'Striking and Fielding'**, where we will learn how to strike a ball or object using a racket. We will use techniques that encourage the development of balance and control. Additionally, we will develop striking a range of objects with different equipment to learn control.