

# How have explorers changed the world?



## ENGLISH

As **Writers**, we will be focusing on '**Letter Writing**', we will read 'That rabbit belongs to Emily Brown' by Cressida Cowell and we will have a chance to draft and publish our very own letters. Next, in '**Contemporary Stories**' where we will read the 'Lonely Beast' by Chris Judge. We will explore character and setting description, and the action within stories.

## ISLAMIC STUDIES

As **Theologians**, we will be learning the definition of Hadith, etiquettes of reading Hadith and importance of following Hadith. We will be studying Hadith about the importance of speaking the truth, cleanliness and helping others.

## Art and Design

As **Artists**, our topic is **Woven Wonders**, where we will experiment with wool wrapping as we try to recreate artwork by Judith Scott. Subsequently, we will learn about Cecilia Vicuña's 'Brain Forest Quipu' and will practice the skill of plaiting and weave. Finally, we will then combine all the skills we will learn to create our masterpiece.

## MATHS

As **Mathematicians**, we will be exploring counting forwards and backwards in 2's, 5's and 10's. Moreover, in '**Multiplication and Division**', we will solve one-step problems that involve grouping. In '**Fractions**', we will also learn how to find halves and quarters of objects, shapes and quantity. Finally, in '**Position and Direction**', we will learn how to follow directions and how to position objects.

## History

As **History**, our topic is '**How have explorers changed the world?**' This is an exciting topic where we learn what an explorer does. We will identify where they travelled and what equipment and transport they need. Moreover, we will explore their achievements and will sequence events on a timeline. Finally, we will describe how explorers are significant and how they impacted events or present ideas.

## COMPUTERS

As **Computer Scientists**, our topic is **Creating Media**, where we will be exploring **Digital Writing**. We will identify and find keys on a keyboard. This will allow us to add and remove text. Thereafter, we will explore the toolbar, looking to how we can change the look of text, using the cursor to select text to enable us to make changes.

## SCIENCE

As **Scientists**, we will be investigating the question '**How can we sort plants into different groups?**'. We will be learning about different parts of plant and tree. We will begin to group and classify wild and garden plants. Additionally, we will explore the grounds and make careful observation of the trees, looking at deciduous and evergreen trees.

## PSHE

As **Global Citizens**, we will be learning about '**Citizenship**'. We will understand how to take care of others, including animals, babies and young children. Additionally, we will describe what it means to be unique, and what different groups people may belong to. We will also learn why voting is a fair way to decide something that affects a lot of people.

## PHYSICAL EDUCATION

As Athletes, our topic is '**Creative Play – Outdoor Adventure**', where we will begin to develop more complex fundamental movement skills. We will also think about game play, how to make tasks easier or harder and will practice following complex instructions.