

Our Half-Termly Topic is

What is Monarch?

English



As **Writers**, we will be writing fabulous sentences describing pictures by using punctuation, a range of adjectives and adverbs focusing on neat handwriting. We will also write some stories and poems related to our topic.

As **Readers**, we will be improving our reading and embedding our phonics skills while reading to level up.

Science



As **scientists**, we will be learning about electricity. We will be exploring how electricity powers things around us and will also learn about any potential dangers. We will construct a simple series of electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers and then we will apply our new learning through investigations.

Maths



As **Mathematicians**, we will be focusing on fractions. We will be learning making halves, making quarters and sharing and grouping. Then, we will be focusing on numbers to 100. We will compare numbers, find 10s and 1s and make number patterns.

Islamic Studies



As **Theologians**, we will be studying the stories of the prophets Adam and Noah (a.s) and the lessons we can learn from them.

History



As **Historians**, we will be focusing on the Learning question: What is Monarch? We will be learning to describe a Monarch, explain why coronations take place and what a Monarch was like in the past. We will also learn how William the conqueror became King of England and how he built castles while ruling England.

PSHE



As **Global Citizens**, we will be focusing on understanding our change and changes in our environment. As humans, we are constantly changing and we will be learning how we can adapt ourselves to the changes in our bodies and environment. We will also be learning how to manage money and how to save money.

Art and Design



As **Artists**, we will continue to develop our understanding of sculpture and 3d forms. We will create an individual bird. The class birds can then be brought together to make a "flock" – with each child's artwork valued as part of the whole.

Computers



As **Computer Scientists**, we will be improving our mouse and keyboard skills with the help of games such as making puzzles, building a house, making faces and pizza and connecting the dots.

Physical Education



As **Athletes**, we will be developing our tennis skills. We will be learning how to hold the racquet and pass the ball.