



ENGLISH

As **Writers**, we will be focusing on '**Traditional Tales**' where we will be looking at familiar stories like Goldilocks and the Three Bears as well as creative adaptation such as Goldilocks and just the One Bear. Next, we will transition to 'Contemporary Stories' where we will explore character description, setting description, and the action within stories.

MATHS

As **Mathematicians**, we will be exploring key concepts such as **Place value within 100**, counting forwards and backwards, and comparing numbers using terms like 'greater than' and 'less than'. In **Money**, we will begin to recognize the value of different coins and making given amounts. In **Time**, we will learn to describe the passing of time and to tell time to the hour and half past.

SCIENCE

As **Scientists**, we will be learning through the unit '**Investigating Science Through Stories**', where we use picture books and storytelling to explore key scientific ideas. We will investigate plants, animals, materials and seasonal changes through practical activities, observation and enquiry-based tasks. We will develop our skills in observing, measuring, grouping and classifying, and use stories to help us make sense of the world around us.

ISLAMIC STUDIES

As **Theologians**, we will be studying the Festivals and Celebrations in each of the six major religions of the world – Islam, Christianity, Judaism, Hinduism, Sikhism and Buddhism.

Geography

As **Geographers**, our exciting topic is '**What is it like to live in Shanghai?**'. We will explore our local area, uncovering its unique physical and human features. Then, we will travel across the globe by locating China on the world map and will zoom in on the bustling city of Shanghai. Finally, we will compare the fascinating similarities and differences between our local area and the vibrant metropolis of Shanghai.

PSHE

As **Global Citizens**, we will be learning about '**Economic Wellbeing**'. Here, we will be exploring what money is and where it comes from. We will learn about banks and where money can be stored. Moreover, we will be discussing choices people make about money and the differences between needs and wants. We will also explore different jobs that exist within our schools.

Design and Technology

As **Architects**, our topic is **Food and Vegetables**. Here, we will embark on a scrumptious adventure exploring the differences between fruit and vegetables. We will identify where they grow and what parts we eat. We will have a chance to taste different fruit and vegetables, before we decide which ingredients we will add to our smoothies. We will then have a chance to create an eye-catching advert to sell a carton of our smooth.

COMPUTERS

As **Computer Scientists**, our topic is **Programming Animations**, where we will be introduced to on-screen programming through ScratchJr. We will explore the way a project looks by investigating sprites and backgrounds and will use programming blocks to modify and create programs. Finally, we will be introduced to the early stages of program design through introduction of algorithms.

PHYSICAL EDUCATION

As **Athletes**, our topic is '**Athletics**', where we will have the opportunity to develop our fundamental movement skills and become increasingly competent and confident extending our agility, balance and coordination. In this unit, we will develop our running and jumping techniques.