

Our Half-Termly Topic is

How is the life in Shanghai?

English



As **Writers**, we will be writing a non-chronological report about Savannah animals. We will be writing our own adventure stories. Finally, we will write formal letters to our new teachers about our time in Year 1.

As **Readers**, we will be reading the book 'The Lonely Beast' as a class and focus on vocabulary and retrieval questions.

Maths



As **Mathematicians**, we will be learning how to tell the time, how to count our money, how to check the mass of an object and the capacity and volume of any liquid.

Science



As **scientists**, we will be exploring what we know about plants. We will be identifying and describing the parts of a plant and looking at the different types of plants in our local environment. We will be investigating the structure of plants and drawing conclusions about different plants.

Islamic Studies



As **Theologians**, Festivals and celebrations in each of the six major religions of the world – Islam, Christianity, Judaism, Hinduism, Sikhism and Buddhism.

Geography



As **Geographers**, we will list what we can see in our local area where we recognise physical and human features. We will map our local area, name and locate some continents on a world map and describe what it is like in Shanghai.

PSHE



As **Global Citizens**, we will be focusing on living in the wider world, looking at being members of a community, how to manage money and make savings and how we can collectively look after the community.

Art and Design



As **Artists**, we will be introduced to the idea that many artists use flora and fauna to inspire their work. We will look at artists who used drawing as a way to accurately capture the way plants and insects look, and artists who use their imagination to create their own versions of flora and fauna.

Computers

As **Computer Scientists**, we will learn about digital painting and how to use paint.

Physical Education



As **Athletes**, we will be developing our skills in athletics. We will be focusing on our running, throwing, catching and striking skills in preparation for our annual Sports Day.

