

# Muck, Mess and Mixtures!



## Maths

This half-term, year 2 will be covering the topics:

- Revising and recalling the numbers up to 100
- Counting in 10s forwards and backwards
- Simple addition and subtraction
- Addition of two-digit and two-digit numbers with carrying over
- Subtraction of two-digit and two-digit numbers with renaming
- Focusing on multiples of 2, 5 and 10.

## English

This half-term we will be reading a delightful book about a girl who brings home a dragon she has constructed from a range of materials – shiny bicycle reflectors, black bin liners, thick wire and, predominantly, cut up egg boxes. A night under the moon awakens the Egg Box Dragon who quickly becomes famous for his ability to find lost objects, eventually coming to the notice of the Queen.

This half-term, year 2 will be writing some personal narratives, kenning poems, instructional writing and newspaper reports.

## Memorable experience:

Year 2 will be visiting a local pottery studio to experiment and experience making a pot from clay!

## Science

This half-term, we will be learning about different everyday materials, the three states of matter and the different food groups. They will be investigating how different substances can be frozen and then melted down. In addition, we will also be looking at hazardous substances and the different safety symbols associated with them.

## Art & Design Technology

This half-term pupils will be designing and making their very own egg box dragon. In addition, they will be looking at some significant artists, along with their techniques for drawing, and sketching.

## PSHE

This half-term, year 2 will be focussing on healthy lifestyles, growing and changing.

## Topic

This half-term, year 2 will be looking at what makes a person a historically significant figure. We will be focussing on examples such as Ibn Battuta, Christopher Columbus and Matthew Henson. We will be looking at their discoveries and achievements.

## PE

This term's topic is Attack, Defend and Shoot. The main focus will be:

- ◆ To recognise rules and apply them in competitive and cooperative games
- ◆ To use and apply simple strategies for invasion games
- ◆ To describe why we take part in exercise and why we enjoy it
- ◆ To recall and link combinations of skills, e.g. dribbling and passing.