# Year 2 Autumn 2



#### ENGLISH

As **Writers**, we will be focusing on stories with familiar settings, Explanation Text and Vocabulary. We will be exploring and looking at language, features. Children will be analysing at different types of setting.

As **Readers**, we will be reading the book Magic Finger by Roald Dahl. Children will discuss what they liked about the story and what they disliked about the story and follow up with comprehension tasks.

## MATHS

As Mathematicians, we will be focusing on Addition and Subtraction and Shapes. Children will add and subtract numbers using concrete objects, pictorial representations, and mentally.

Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

Solve problems with addition and subtraction.

### SCIENCE

As Scientists, we will find out about uses of Everyday Materials. We will learn how to identify and compare the suitability of a variety of everyday materials. We will also learn how the shapes of solid objects, made from some materials, can be changed.

## ISLAMIC STUDIES

As **Theologians**, we will be learning the etiquette of greeting and speaking to others and entering the home. We will also learn about the importance of being grateful and the consequences of being ungrateful, recognise some of the attributes of Allah, and how they are relevant to our lives.

#### History

As Geologist, we will be focusing on the Learning questions, would you prefer to live in a hot or cold place?

Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learning the four compass points. Learning the names and locating the continents of our world.

#### PSHE

As **Global Citizens**, we will be focusing on health and wellbeing.

Children will look at the benefits of exercise. Along with that we will celebrate antibullying week. Children will identify types of bullying.

#### Art and Design

As a Designer. In textiles children will learn how to sew a running stitch ready to design, make and decorate a pouch using a template.

Children will be making a Moving monster as part of our DT drop down day.

Explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster.

# COMPUTERS

As **Computer Scientists**, will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

## **PHYSICAL EDUCATION**

As Athletes, we will be focusing on applying and developing a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. Children will enjoy communicating, collaborating and competing with each other.