

Year 2 – Class Uhud Spring 1



Barnet Hill Academy
FAITH • EXCELLENCE • KNOWLEDGE

ENGLISH

As **Writers**, we will be focusing on stories from different cultures, Newspaper report and Poetry with pattern and rhymes. We will be exploring and looking at language, features. Children will be analysing at different types of setting in a story. We will continue to focus on improving our handwriting.

As **Readers**, we will be reading the book Anna Hibiscus. Children will discuss what they liked about the story and what they disliked about the story and follow up with comprehension tasks.

MATHS

As **Mathematicians**, this half term will be covering:

- money
- multiplication.

There will be a strong emphasis on problem solving and reasoning.

SCIENCE

As **Scientists**, we will be learning about ‘

- Different stages in the life cycles of different animals, including humans.
- Basic survival needs of animals.
- How to take care of personal hygiene.
- Positive effects of exercise.
- Foods in different food groups.

ISLAMIC STUDIES

As **Theologians**, we will be learning, about the incidents leading to the first revelation to the prophet Muhammad (s.a.w), the first revelation in the cave of Hira. We will also study the lives of some of the first Muslims, the hardships they had to go through, and what we can learn from them.

History

As **Historians**, we will focus on our learning question:

How did we learn to fly?

Pupils will be able to:

Identify important events surrounding the history of flight.

Explain how a significant event has changed the lives of others.

Ask questions about people and events in the past.

PSHE

As **Global Citizens**, we will be focusing on Families and Friendships, Safe Relationships, and Respecting Ourselves and Others.

Art and Design

As **Artists**, we will begin to shape and decorate clay, create a pinch pot, design and make a clay tile with house features. This will introduce and enhance practical skills in working with clay and applying artistic techniques in a structured project.

COMPUTERS

As **Computer Scientists**, we will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term ‘attribute’ and use this to help them organise data. They will then progress onto presenting data visually using software. Learners will use the data presented to answer questions

PHYSICAL EDUCATION

As **Athletes**, we will be develop sending skills with a variety of balls. Track, intercept and stop a variety of objects, Select and apply skills to beat the opposition. Children will be able to track the path of a ball over a net and move towards it. Begin to hit and return a ball with some consistency. Play modified net/wall games throwing, catching and sending over a net.