

Our Class Half Termly Topic Is

How was School different in the past?

English



As **Writers**, we will be building our knowledge of text by exploring stories with predictable phrases, Instructional writing and poetry. We will be continuing to develop sentence structure and our use of specific word types for impact e.g. adjectives. We will also be continuing to practise our cursive handwriting to build and develop our stamina for writing. As **readers**, we are reading the Snail and the Whale by Julia Donaldson focusing on fluency, vocabulary and retrieval.

Maths



As **Mathematicians**, we will be focusing on Number and Place Value. Children will

- Recognise place value of each digit in a two-digit number (tens and ones)
- Identify, represent numbers using number lines.
- Read and write numbers to 100 in numerals and words.

Science



As **Scientists**, we will be learning about Animal including Humans. This project teaches about the importance of nutrition for humans and other animals. We will learn about the role of a skeleton and muscles and identify animals with different types of skeleton.

Islamic Studies



As **Theologians**, we will understand and explain the importance of keeping a promise, demonstrate the meaning of Salaam, and understand the importance of helping and acting for others, including animals.

History



As **Historians**, we will be focusing on the Learning questions, **how was school different in the past?** Children will use sources to research and develop an understanding of what schools were like 100 years ago. They identify three features of a classroom now and a classroom 100 years ago, identifying some similarities and difference

PSHE



As **Global Citizens**, we will be exploring the topic health and wellbeing. Children will recognise what they are good at and set simple goals. In addition, they will be learning how to keep our bodies healthy,

Art and Design



As **Artists**, we will be looking life in colour, using primary and secondary colours. Children will be using different tools to create textures. In addition, they will be using their ideas to create their own collage.

Computers



As **Computer Scientists**, we will be learning how to search information on the internet. We will know how to open and close applications and how to type a URL into the address bar. We will also be learning how to perform a safe internet search.

Physical Education



As **Athletes**, we will be developing our ball skills, particularly focussing on dribbling, passing, turning in a small space, keeping possession and striking a target. We will complete the half term by applying our newly learned skills in a game context, evaluating our skills and identifying ways to further improve.