

Year 2 Uhud Class

Our Half-Termly Topic is

How did we learn to fly?

English



Alongside our daily discrete phonics teaching, we will be covering in English lessons: • stories with repeating patterns and counting stories • traditional tales • writing instructions • information texts • Poetry, including humorous poems and poems on our senses. We will continue to focus on improving our handwriting.

As **Readers**, we will be exploring the book *Anna Hiiscus*.

Maths



As **Mathematicians**, this half term will be covering:

- money
- multiplication.

There will be a strong emphasis on problem solving and reasoning.

Science



As **Scientists**, we will be about 'Plants and Growth'. The children will learn about how plants grow, how seeds are dispersed and their basic needs for survival. They will carry out a range of investigations, make careful observations and conduct research.

Islamic Studies



As **Theologians**, we will be learning about the incidents leading to the first revelation to the prophet Muhammad (s.a.w), the first revelation in the cave of Hira. We will also study the lives of some of the first Muslims, the hardships they had to go through and what we can learn from them.

History



As **Historians**, we will focus on our learning question:

How did we learn to fly?

Pupils will be able to:

Identify important events surrounding the history of flight.

Explain how a significant event has changed the lives of others.

Ask questions about people and events in the past.

PSHE



As **Global Citizens**, we will be Families and Friendships, Safe Relationships, and Respecting Ourselves and Others.


Art



As **Artists**, we will begin to generate ideas from a wider range of stimuli, exploring different media and techniques.

Children will develop observational skills to look closely and aim to reflect some of the formal elements of art (colour, pattern, texture, line, shape, form and space) in their work.

Computers



As **Computer Scientists**, we will be will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data visually using software. Learners will use the data presented to answer questions

Physical Education



As **Athletes**, we will be develop sending skills with a variety of balls. Track, intercept and stop a variety of objects, Select and apply skills to beat the opposition. Children will be able to track the path of a ball over a net and move towards it. Begin to hit and return a ball with some consistency. Play modified net/wall games throwing, catching and sending over a net.