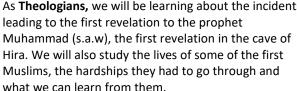


# **Our Half-Termly Topic is**

How did we learn to fly?





As **Historians**, we will focus on our learning question: How did we learn to fly?

Identify important events surrounding the history of

Explain how a significant event has changed the lives of others.

Ask questions about people and events in the past.

As **Theologians**, we will be learning about the incidents

# **History**

Pupils will be able to:

flight.

### **PSHE**

As Global Citizens, we will be Families and Friendships, Safe Relationships, and Respecting Ourselves and Others.

# Art

As **Artists**, we will begin to generate ideas from a wider range of stimuli, exploring different media and techniques.

Children will develop observational skills to look of art (colour, pattern, texture, line, shape, form and

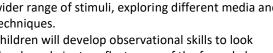
### Computers

As Computer Scientists, we will be will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data visually using software. Learners will use the data presented to answer questions

# **Physical Education**

As **Athletes**, we will be develop sending skills with a variety of balls. Track, intercept and stop a variety of objects, Select and apply skills to beat the opposition. Children will be able to track the path of a ball over a net and move towards it. Begin to hit and return a ball with some consistency. Play modified net/wall games throwing, catching and sending over a net.





closely and aim to reflect some of the formal elements space) in their work.





# Science

**English** 

our handwriting.

Maths

money

reasoning.

multiplication.

As Scientists, we will be about 'Plants and Growth'. The children will learn about how plants grow, how seeds are dispersed and their basic needs for survival. They will carry out a range of investigations, make careful observations and conduct research.

Alongside our daily discrete phonics teaching, we will be

covering in English lessons: • stories with repeating patterns

and counting stories • traditional tales • writing instructions •

poems on our senses. We will continue to focus on improving

As **Readers**, we will be exploring the book Anna Hiiscus.

As Mathematicians, this half term will be covering:

There will be a strong emphasis on problem solving and

information texts • Poetry, including humorous poems and

