

Why is our World wonderful?



ENGLISH

As **Writers**, we will be exploring traditional tales, writing formal and informal Letters and continue to focus on Vocabulary Building. We will be focusing on Reading Comprehension. With a huge emphasis on joined up handwriting.

As **Readers**, we will be exploring the book **The HedgeHog**.

ISLAMIC STUDIES

As **Theologians**, we will be learning about the stories of the prophets Hud (a.s) & Salih (a.s.) and the lessons we can learn from them.

DESIGN & TECHNOLOGY

As **designers**, we will be discovering the importance of a balanced diet and creating a tasty, balanced wrap to meet a design brief.

MATHS

As **Mathematicians**, we will develop understanding measurement in length and height, capacity, and weight. We will use standard units of measure and apply their skills of measuring and recording in a wide range of familiar contexts. We will learn the vocabulary needed to compare and order measurements and develop our reasoning skills through solving practical problems.

GEOGRAPHY

As **Geographers**, we will be exploring our learning question: **Why is our World wonderful?** We will be identifying and locating characteristics of the UK on a map, Identifying human and physical features and Locating human and physical features on a world map. We will also explain the difference between oceans and seas. Finally, we will collect data by sketching findings on a map and completing a tally chart.

COMPUTERS

As **Computer Scientists**, we will focus on our typing skills. Children will be understanding various aspects of using a computer to create and change text. Learners will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.

SCIENCE

As **Scientists**, we will learn about a variety of habitats and the plants and animals that live there. We will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. We will make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibests found within them.

PSHE

As **Global Citizens**, we will be exploring Families and Friendships, Safe Relationships, and Respecting Ourselves and Others.

PHYSICAL EDUCATION

As **Athletes**, we will explore the principals and skills of Group games. We will master basic movements including passing and receiving, as well as developing balance, agility, and co-ordination, and begin to apply these in a range of group-based activities.