

OUR HALF-TERMLY TOPIC

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Barnet Hill Academy
FAITH • EXCELLENCE • KNOWLEDGE

ENGLISH

As Writers, alongside our daily discrete grammar teaching, we will be covering in English lessons: adventure stories, Recount writing, poetry with riddles and Vocabulary Building. We will be heavily focusing on writing using interesting vocabulary.

We will continue to focus on improving our handwriting.

As Readers, we will be exploring the book *the secret Sky Garden* by Linda Sarah and Fiona Lumbers

MATHS

As Mathematicians, Children will develop understanding of time. Statistics and position and direction.

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clockface to show these times.

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables

SCIENCE

As Scientists, children will be focusing on topic growing up.

Step 1 – Parent and offspring

Step 2 – Life cycle of humans

Step 3 – Life cycles of different mammals

Step 4 – Life cycle of amphibians

Step 5 – Life cycle of a butterfly

ISLAMIC STUDIES

As Theologians, we will be looking at places of worship and their significance in each of the six major religions of the world – Islam, Christianity, Judaism, Hinduism, Sikhism and Buddhism.

Geography

As Geographers, we will

- locate the seas and oceans surrounding the UK.
- explain what the coast is.
- identify the physical features of the coast.
- identify human features on the coast.
- investigate how people use the local coast.
- To present findings on how people use the local coast.

PSHE

As Global Citizens, our topic for next half term will be “Living in the wider world”

To understand the importance of rules

To understand ways to look after the school environment

To recognise the role people play in looking after the environment

To begin to understand the roles people have in the community.

To begin to understand how democracy works in school

DT

As designers, we will be constructing and designing a chair for Baby bear.

- Children will be exploring the concept and features of structures and the stability of different shapes.
- To make a structure according to design criteria.
- To produce a finished structure and evaluate its strength, stiffness and stability.

COMPUTERS

As Computer Scientists, Children begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code. Finally, learners evaluate their work and make improvements to their programming projects

PHYSICAL EDUCATION

As Athletes, children will be given the opportunity to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.