

Our Half-Termly Topic is

How Did We Learn to Fly?

English

As **Writers**, we will be annotating pictures, completing a role on the wall, composing a free verse poem, writing in role as the main character, and composing a recipe.

As **Readers**, we will be developing our vocabulary as we look at the impact of language on readers and the audience by reading aloud and absorbing new words.



Maths

As **Mathematicians**, we will be focusing on fractions. We will be learning about halves, quarters, thirds, comparing and ordering fractions. Next, we will be learning about time and how to find the duration of time, the beginning of a length of time and finally, compare lengths of time.



Science

As **Scientists**, we will be learning about living things and their habitats. We will be focusing on how living things are adapted to their environments to provide their basic needs and how they depend on each other.



Islamic Studies

As **Theologians**, we will be studying the stories of the prophets Hud & Salih (a.s) and the lessons we can learn from them.



History

As **Historians**, we will be focusing on the Learning question: How did we learn to fly? We will be learning about who the Wright brothers were, when the first flight took place and other significant individuals from the past, including Bessie Coleman and Amelia Earhart. Finally, we will be looking at the first landing on the Moon.



PSHE

As **Global Citizens**, we will be focusing on living in the wider world, looking at being members of a community, looking after the community and how to manage money and make savings.



Art and Design

As **Artists**, we will be focusing on stick transformation projects and how to transform familiar projects into new and fun forms.



Computers

As **Computer Scientists**, we will be learning about developing programming and coding using Scratch-style code blocks.



Physical Education

As **Athletes**, we will be developing our skills in tennis. We will be learning how to hold a racquet correctly, pass and receive the ball as well as attempting to do a forehand and backhand move.

