

History

British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.



Geography

Pupils will be focussing on how people in the Stone Age made a range of monuments, including long barrows, henges, cursus monuments, standing stones and stone circles.

PSHE

Children will recognise what makes a balanced diet, identify what food they think should be eaten regularly to maintain good health. Identify what or who helps them decide what to eat and drink. Children will recognise when they have opportunities to make choices about food and drink. Children will be able to explain what they need to consider when making these choices.

PE

Children will be focussing on football skills this half-term including ball control, dribbling, passing, attacking, defending and scoring. In addition, they will be taking part in various team-building activities and those relating to increasing their individual fitness levels.

Welcome to the world of Year 3

Through the ages

Be transported back in time to the Stone Age!

Science

Pupils will be learning about light and how we need it in order to see things and that dark is the absence of light.

They will investigate how light is reflected off different surfaces.

They will recognise that light from the sun can be dangerous and that there are ways to protect their eyes and skin.

They will also recognise that shadows are formed when the light from a light source is blocked by an opaque object.

Art/DT

This half-term, pupils will be focussing on the different tools that were used through the ages from the Stone Age to the Iron Age. They will be sketching and drawing different tools used through the ages. They will also look at Beaker pots and Celtic patterns.

Literacy

This half-term, we will be looking at the book *Ug; Boy Genius of the Stone Age*. Pupils will be:

- Making predictions about the book and its characters
- Looking at how the book is structured the way it is like a comic book
- Taking part in various role-plays
- Taking part in instructional writing
- Giving a presentation and focussing on the skills required to do so confidently
- Coming up with alternative games fit for the Stone Age
- Comparing their world to the main character's world
- Looking at graph of emotions
- Writing their own comic book in the style of the main class book.



Maths

Children will be focussing on:

- Counting in hundreds, tens and ones
- Counting in fifties
- Number patterns
- Counting in fours and eights
- Simple addition and those with carrying
- Simple subtraction and those with 'crossing out' and regrouping
- Using bar models to represent and solve problems.

HOME LEARNING

Create a timeline to put the following periods of prehistory into chronological order: Bronze Age, Iron Age and Stone Age (including the three periods of the Stone Age, Neolithic, Palaeolithic and Mesolithic). Use the internet or information books to find the approximate dates for each period

Use information books and the internet to find out about one of these aspects of Stone Age life: settlements, food, clothing, tools and weapons. Use your research to create an information poster about your chosen aspect. Include images and topic-specific vocabulary to make your information poster interesting for the reader.

Use the internet and information books to find images of artefacts from the Bronze Age. Use your existing knowledge and further research to create a table to provide information about some of the artefacts. Include an image or drawing of the artefact, the name of the artefact, its use and what it tells us about everyday life in the Bronze Age.

Who was the Cheddar Man, and what does he tell us about life in prehistoric times? Visit the Natural History Museum website to find out the answer to this enquiry question. Record key information that you learn about the Cheddar Man on a mind map. Expand on the information in your mind map by writing a detailed answer for the enquiry question.