

YEAR 3 Spring 1



Barnet Hill Academy
FAITH • EXCELLENCE • KNOWLEDGE

ENGLISH

As **Writers**, we will be focusing on writing stories with adventure. We will explore the features of an adventure story and first plan our own, leading to writing our own. In 'Newspaper Reports', identifying key features of a newspaper article and discussing the writing styles used in newspaper articles. In Performance Poetry, we will learn the features of a Haiku, Tanka and Kenning poems and write our own.

MATHS

As **Mathematicians**, we will continue multiplication and division; practising multiplying and dividing 2-digit numbers by 1-digit numbers with and without remainders. Moreover, we will explore length and perimeter learning to measure in millimeters, centimeters and meters. We will also measure and calculate perimeter.

SCIENCE

As **Scientists**, we will learn about different sources of light, and that we need light to see. The children will investigate reflective materials. They will work with materials that cast a shadow and summarise how shadows change throughout the day. Children will investigate how light sources affects the size of shadows.

ISLAMIC STUDIES

As **Theologians**, we will be learning about the Hijrah of some early Muslims to Abyssinia, the social boycott in the time of the prophet Muhammad (s.a.w), the incidents that took place in the year of sorrow, and how we can relate to them. We will also study the Prophet's (s.a.w) night journey and recognise the gift he returned with.

HISTORY

As **Historians**, we will focus on our learning question: Why did the Romans invade and settle in Britain? We will investigate life in Ancient Rome and explore the causes of the Roman invasion. We will look at how the Roman army was so successful and investigate the lives of Roman soldiers. Finally, we will explore the impact of invasion and settlement by examining the legacy of the Roman Empire in Britain.

PSHE

As **Global citizens**, we will be learning about Families and Relationships and learning to recognise a wider range of feelings in others and what makes a positive, healthy relationship, including friendships. We will also be learning how actions can affect ourselves and others, solving disputes and conflict amongst ourselves and peers.

ART & DESIGN

As **Artists**, our topic is Abstract Shape and Space and we will be learning how shapes and negative spaces can be represented by three dimensional forms. Manipulating a range of materials, we will learn ways to join and create free-standing structures inspired by the work of Anthony Caro. We will also learn different ways of card folding and curving the card or joining the flat shapes together.

COMPUTERS

As **Computer Scientists**, our topic is Programming A-Sequencing sounds. In this unit we will explore the concept of sequencing in programming through Scratch. We begin with an introduction to the programming environment. We will be introduced to a selection of motion, sound, and event blocks which we will use to create our own programs, featuring sequences.

PHYSICAL EDUCATION

As **Net Gamers**, children will be delivering different games related to nets and explore the rules of a variety of games in order to evaluate their own and others' performance with support.