

# Year 3 Autumn 1



Barnet Hill Academy  
FAITH · EXCELLENCE · KNOWLEDGE

## ENGLISH

As **Writers**, we will begin with Informational Texts and identifying the different features. We will move onto a different genre of Stories from another culture, where children will explore different stories and build up to writing their own story. Finally, we will cover Traditional Tales and folktales.

## ISLAMIC STUDIES

As **Theologians**, we will understand the importance of thinking good of others, valuing our parents and showing respect to them, and recognising that speaking the truth is the way to salvation in both worlds.

## ART & DT

As **Artists**, we will be focusing on Prehistoric painting. We will be identifying the process involved in creating prehistoric art.

## MATHS

As **Mathematicians**, we will delve into our first topic Place Value and explore how to Partition numbers up to 1000. We will compare number and apply number bonds to 10 and complements of 100. We will then move onto our next topic of Addition and Subtraction, where we will add and subtract across 1s, 10s and 100s.

## HISTORY

As **Historians**, we will be focusing on the Learning question: Would you prefer to live in the stone Age, Iron Age or Bronze Age? We will explore archaeological evidence to investigate the Bronze Age and investigate how it transformed prehistoric life. We will learn about the importance of trade during the Iron Age and compare settlements in the Neolithic and Iron Age.

## COMPUTERS

As **Computer Scientists**, we will be exploring how digital devices work. We will look at what parts make up digital devices and how digital devices help us. We will also explore how individual computers are connected and the school network,

## SCIENCE

As **Scientists**, we will be learning about the nutrients that different foods provide and how these nutrients help our bodies. They also explore how different animals eat different types of foods and need different proportions of nutrients. Children will also explore the different types of skeletons that animals have and compare these. They will learn some names of bones in the human body and how skeletal muscles work.

## PSHE

As **Global Citizens**, we will focus on economic well-being. We will be learning about ways of paying, how to put together budget and to recognize that money has an impact on how we feel.

## PHYSICAL EDUCATION

As **Athletes**, we will be learning skills to use in 'Invasion Games'. We will focus on developing our skills in throwing accurately at a target; use throwing skills in a small sided game; use a bat or racket to move and control an object; develop the ability to catch and bounce a ball; and. develop the ability to kick a ball.