

Our Half Term

How am I making History?

English



As **Writers**, we will be focusing on '**Stories from other cultures** where we will learn that a folktale is a story that has been told repeatedly throughout generations. In '**Newspaper Reports**', identifying key features of a newspaper article and discussing the writing styles used in newspaper articles. In '**Poetry**', we will learn the features of a Haiku, Tanka and Kenning poems and write our own. As **Readers**, we will be reading and discussing '**Iron Man**' where we will focus on rich vocabulary and expanded noun phrases.

Maths



As **Mathematicians**, we will continue **multiplication and division**; practising multiplying and dividing 2-digit numbers by 1-digit numbers with and without remainders. Moreover, we will explore **length and perimeter** learning to measure in millimetres, centimetres and meters. We will also measure and calculate perimeter.

Science



As **Scientists**, we will begin by looking at '**Fossils**' and grouping and describing their features. Furthermore, we will investigate '**Soils**' where we will explore the different types of soils, leading up to experimenting which soil absorbs water best.

Islamic Studies



As **Theologians**, we will be learning about the Hijrah of some early Muslims to Abyssinia, the social boycott in the time of the prophet Muhammad (s.a.w), the incidents that took place in the year of sorrow, and how we can relate to them. We will also study the Prophet's (s.a.w) night journey and recognise the gift he returned with.

History



As **Historians**, we will focus on our learning question: **Why did the Romans settle in Britain?** We will investigate why the Romans invaded Britain and the reaction of the Celts and learn how the Romans changed life in Britain.

PSHE



As **Global citizens**, we will be learning about Relationships and learning to recognise a wider range of feelings in others and what makes a positive, healthy relationship, including friendships. We will also be learning how actions can affect ourselves and others, solving disputes and conflict amongst ourselves and peers.

Art and Design



As **Artists**, our topic is **Abstract Shape and Space** and we will be learning how shapes and negative spaces can be represented by three dimensional forms. Manipulating a range of materials, we will learn ways to join and create free-standing structures inspired by the work of Anthony Caro. We will also learn different ways of card folding and curving the card or joining the flat shapes together.

Computers



As **Computer Scientists**, our topic is **Multimedia and Text e-book Creation** where we will be investigating and making questions with yes or no answers. We will also be learning about creating, structuring and planning **branching database**.

Physical Education



As **Net Gamers**, we will be develop sending skills with a variety of balls. Track, intercept and stop a variety of objects, Select and apply skills to beat the opposition. Children will be able to track the path of a ball over a net and move towards it. Begin to hit and return a ball with some consistency. Play modified net/wall games throwing, catching and sending over a net.