

Who lives in Antarctica?



ENGLISH

As **Writers**, we will be focusing on writing stories with adventure. We will explore the features of an adventure story and first plan our own, leading to writing our own. We will also delve into Persuasive letter writing. We will learn the layout and language features to use in our letter writing. Finally, we will explore how to up level our work through vocabulary building,

ISLAMIC STUDIES

As **Theologians**, we will be learning about the early life of the prophet Ibrahim (a.s), the story of Zamzam, the sacrifice of Ibrahim (a.s), the building of the Ka'bah, and the lessons we can learn from these stories.

DESIGN & TECHNOLOGY

As **designers**, we will be describing how climate affects where food grow, identifying seasonal ingredients from the UK. Tasting seasonal ingredients and describing the texture and flavor of the ingredients. Peelings food by hand or with a peeler, cutting ingredients safely, choosing ingredients based on a brief. Following the instructions within a recipe.

MATHS

As **Mathematicians**, we will be completing our topic of Length and Perimeter, focusing on measuring and calculating perimeter. We will then begin our topic of Fractions, where we will explore unit and non-unit fractions. We will learn about numerators and denominators, leading up to adding and subtracting fractions.

GEOGRAPHY

As **Geographers**, we will be learning exploring the learning question **Who lives in Antarctica?** We will be learning about how latitude and longitude link to climate and the physical and human features of polar regions with links to the explorer, Shackleton.

COMPUTERS

As **Computer Scientists**, we will be exploring the concept of sequencing in programming through Scratch. We will be introduced to a selection of motion, sound and event blocks which we will use to create our own programs, featuring sequences. The final project is to make a representation of a piano,

SCIENCE

As **Scientists**, we will learn about different sources of light, and that we need light to see. The children will investigate reflective materials. They will work in a hands-on way to play a range of mirror games, finding out more about reflective surfaces. Furthermore, they will learn that the sun's light can be dangerous. The children will have chance to test which objects are opaque

PSHE

As **Global Citizens**, we will be learning about healthy, positive friendships and how they make us and others feel. We will learn about importance of good manners and communicating both online and face-to face.

PHYSICAL EDUCATION

As **Athletes**, we will explore the principals and skills of striking and fielding within Cricket. We will use running, jumping, throwing and catching in isolation and in combination. To play competitive games, applying basic principles suitable for attacking and defending. To develop flexibility, strength, technique, control and balance.