

OUR HALF-TERMLY TOPIC



Barnet Hill Academy
FAITH • EXCELLENCE • KNOWLEDGE

What was important to ancient Egyptians?

ENGLISH

As writers, we will explore a variety of myths and enjoy the mythical creatures introduced in various tales. We will learn these tales and use them as stimuli for creating our own myths and legends. We will use the texts as models to help develop understanding of detailed description in writing and correct grammar.

ISLAMIC STUDIES

As Theologians, we will be looking at the night journey of the Prophet (s.a.w) and highlight key events. We will try understanding the difference between a Messenger & a Prophet and recall the prophets mentioned in the Quran. We will also list some of the major and minor signs of Yawmul Akhir.

ART

As Artists, we will be focusing on exploring and creating Ancient Egyptian art through lessons that include designing scrolls, making paper, and creating contemporary responses using zines.

MATHS

As Mathematicians, we will continue our second part into Fractions and delve deeper into adding and subtracting fractions. We will also explore how to work out fractions of an amount. In addition, we will learn about money and how to convert money from pence to pounds and vice versa, as well as adding and subtracting money.

HISTORY

As Historians, we will find out about Egyptian beliefs, and children will make inferences about Egyptian beliefs using primary sources. We will also investigate pyramids and mummified people to identify Egyptian beliefs before creating a video clip to summarise their findings.

COMPUTERS

As a Computer Scientist, we will use a range of techniques to create a stop-frame animation. Next, we will apply those skills to create a story-based animation.

SCIENCE

As Scientists, we will be learning about forces, friction and magnetic attraction. We will learn about forces in the context of pushing and pulling and will identify different actions as pushes or pulls. We will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. We will work in a hands-on way to identify magnetic materials. We will explore the way magnetic

PSHE

As a Global Citizens, we will be learning about UN convention on the rights of the child, responsibilities of both children and adults to help all children benefit from their rights. We will also be learning about recycling, charities and how democracy work in local area.

PHYSICAL EDUCATION