

History

British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.



Geography

Pupils will be focussing on how people in the Stone Age made a range of monuments, including long barrows, henges, cursus monuments, standing stones and stone circles.

PSHE

This half-term, pupils will be learning about 'Relationships'.

- They will look at their relationship with Allah
- Different types of relationships and the need to surround yourself with the right people.

PE

Children will be focussing on hockey skills this half-term including ball control, dribbling, passing, attacking, defending and scoring. In addition, They will be taking part in various team-building activities and those relating to increasing their individual fitness levels.

Computing

This half-term, pupils will be making a poster highlighting the dangers of too much UV light and the effects on the body using Publisher.

Through the Ages

Be transported back in time to the Stone Age!

Science

Pupils will be learning about light and how we need it in order to see things and that dark is the absence of light.

They will investigate how light is reflected off different surfaces.

They will recognise that light from the sun can be dangerous and that there are ways to protect their eyes and skin.

They will also recognise that shadows are formed when the light from a light source is blocked by an opaque object.

In addition, they will also look at how the size of shadows change.

Art/DT

This half-term, pupils will be focussing on the different tools that were used through the ages from the Stone Age to the Iron Age. They will be sketching and drawing different tools used through the ages. They will also look at Beaker pots and Celtic patterns.

Literacy

This half-term, we will be looking at the book Ug; Boy Genius of the Stone Age. Pupils will be:

- Making predictions about the book and its characters
- Looking at how the book is structured the way it is like a comic book
- Taking part in various role-plays
- Taking part in instructional writing
- Giving a presentation and focussing on the skills required to do so confidently
- Coming up with alternative games fit for the Stone Age
- Comparing their world to the main character's world
- Looking at graph of emotions
- Writing their own comic book in the style of the main class book.



Maths

This half-term, pupils will continue their lessons on money. The focus will be problem solving involving addition and subtraction of money.

They will also learn about Time. The focus here will be telling the time using both analogue and digital methods. In addition, they will also be learning to tell the time on an analogue clock using Roman numerals.

HOME LEARNING

What will you choose to do?

- Create a timeline to put the following periods of prehistory into chronological order: Bronze Age, Iron Age and Stone Age (including the three periods of the Stone Age, Neolithic, Palaeolithic and Mesolithic). Use the internet or information books to find the approximate dates for each period.
- Use information books and the internet to find out about one of these aspects of Stone Age life: settlements, food, clothing, tools and weapons. Use your research to create an information poster about your chosen aspect. Include images and topic-specific vocabulary to make your information poster interesting for the reader.
- Who was the Cheddar Man, and what does he tell us about life in prehistoric times? Visit the Natural History Museum website to find out the answer to this enquiry question. Record key information that you learn about the Cheddar Man on a mind map. Expand on the information in your mind map by writing a detailed answer for the enquiry question.
- Use the internet and information books to find images of artefacts from the Bronze Age. Use your existing knowledge and further research to create a table to provide information about some of the artefacts. Include an image or drawing of the artefact, the name of the artefact, its use and what it tells us about everyday life in the Bronze Age.
- In Britain during the Bronze Age, for the first time, there was a difference between those people who had wealth and those who did not. This was because some people had access to metals, while others did not. Use your research skills or existing knowledge to answer the following questions about this aspect of Bronze Age life:
 - ⇒ Why did access to metal mean that some people were rich and others were not?
 - ⇒ Which members of the Bronze Age communities controlled the metal mines?
 - ⇒ Why did the wealth of some people cause conflict?
 - ⇒ How did the conflict change the way that people built Bronze Age settlements?