

Are all settlements the same?



ENGLISH

As **Writers**, we will learn about the features of a diary entry. We will analyse different diary entries and lead up to writing our own. We will also learn about biographies and autobiographies. We will identify the similarities and differences between them, leading up writing our own autobiography. Finally, we will research and write the biography of Prophet Muhammed (pbuh).

ISLAMIC STUDIES

As **Theologians**, we will be learning about Prominent People and their significance in each of the six major religions of the world – Islam, Christianity, Judaism, Hinduism, Sikhism and Buddhism.

DESIGN & TECHNOLOGY

As **Designers**, we will be exploring pneumatic systems and then apply this understanding to design and make a pneumatic toy including thumbnail sketches and exploded diagrams.

MATHS

As **Mathematicians**, we will practise making quarter, half, three-quarter and whole turns. We will learn “acute” and “obtuse” to describe angles. We will explore what vertical, horizontal, parallel and perpendicular means. We will explore the properties of shapes to accurately create and draw 2-D shapes and describe 2-D and 3-D shapes in terms of their properties.

GEOGRAPHY

As **Geographers**, we will be exploring different types of settlements, land use, and the difference between urban and rural. We will describe the different human and physical features in our local area and make land use comparisons with New Delhi.

COMPUTERS

As **Computer Scientists**, we will be moving on to programming B and will focus on exploring the links between events and actions, whilst consolidating prior learning relating to sequencing. We will begin by moving a sprite in four directions followed by maze movement, drawing lines, adding features and debugging movement.

SCIENCE

As **Scientists**, we will be making connections with all the topics covered throughout the year. We will revise and make scientific enquiries across the revised topics

PSHE

As **Global Citizens**, we will focus on economic well-being. We will be learning about ways of paying, how to put together budget and to recognize that money has an impact on how we feel.

PHYSICAL EDUCATION

As **Athletes**, we will explore