

Emperors and Empires

History

Pupils will learn about the growth and decline of the Roman Republic and the Roman Empire. They will discover the absolute power of the Roman emperors and study the first invasion of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43.

Computing

Pupils will be consolidating their developing ICT skills

Pupils will develop their ICT skills by:

- Researching and creating a newspaper article on Mount Vesuvius in Pompeii—

PSHE

This Half-term, pupils will be exploring issues and topics relating to living in the wider world. We will research, discuss and debate topical issues, problems and events that are of concern to them and offer possible recommendations.

PE

This half-term pupils will focus on developing their athletics skills. They will be enhancing their basic movements including jumping for height and jumping for distance.



Science

Pupils will be learning more about flowering plant..

- Looking at the different parts of flowering plant
- Exploring the part that flowers play in the life cycle of plants.
- Understanding the function of fruits, as well as seed dispersal.

Literacy

This half-term, we will be looking at the book *Escape from Pompeii* by Christina Balit.

Pupils will be:

- Making predictions about the book.
- Write setting description
- Diaries
- Letters
- Thought bubbles
- Newspaper report

Maths

This half-term, pupils will continue to explore working with fraction. They will be finding fractions of whole numbers as part of a set and look at sharing 1 and more than 1.

In addition, we will be exploring angles. Looking at making and finding angles in shapes and learn how to name certain angles.

Art/DT

Children will be diving into the history of mosaic. Focussing on the colours, patterns and themes found in Roman mosaic.

HOME LEARNING

Activities

1. Use a range of sources to create a timeline, showing the chronology of the Roman Empire from 753 BC to AD 476. Highlight the dates that show when the Romans were in Britain.
2. Find out about the everyday lives of children in ancient Rome, using a selection of historical source materials. Write an imaginative diary entry, from the point of view of a Roman child, that includes correct historical information.
3. With an adult, find a picture of a Roman soldier. Print the image then label their clothing and armour.
4. Put these people into a diagram to show the hierarchy of ancient Rome.

emperor

slaves

plebeians and freed people

patricians

equites

Write a short paragraph to describe the different roles that these people played in Roman society.

5. Use a range of historical source materials to find out how the Roman invasion transformed the lives of the Celtic Britons. Use the information gathered to write a short non-chronological report with the title 'How the Romans changed Britain'.