

# **Our Half-Termly Topic is**

How have children's lives changed?

As Theologians, we will distinguish between the

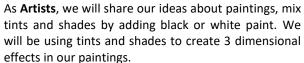
different levels of trust and give examples of the

different levels, demonstrate the etiquette of seeking

permission, understand the rights of a neighbour and

how to respect them, and highlight the importance and







## **English**

As Writers, we will be focusing on writing our own traditional stories, instructions and a range of poetry. We will use the study of texts to develop and widen vocabulary and knowledge of year group spelling and grammar expectations.

As Readers, we will be reading Varjak Paw and focusing on vocabulary and practise fluency.

# **History**

**Islamic Studies** 

apply the etiquette of Dua.

As **Historians**, we will focus on our learning question: How have children's lives changed? we will identify how children's lives have changed using a range of sources. We will explore and investigate the meaning of childhood during different eras of time focusing on the causes and consequences.

# Computers

Safety. We will develop an understanding of using the



As Mathematicians, we will be representing and partitioning numbers up to 10,000. We will focus on the place value, roman numerals, rounding, estimating, addition and subtraction with exchanges.

to express our opinion. We will analyse different relationships, secrets, peer influence and ways to recognise and support healthy relationships. We will learn about support networks and different types of

### **PSHE**

As **Global Citizens**, we will investigate helpful strategies bullying.

As Computer Scientists, we will be focusing on Einternet safely; respecting others, choosing accurate information, reporting issues and having a deeper understanding of digital footprints.



### **Science**

As Scientists, we will be focusing on grouping and classifying living things. We will investigate and classify living things using classification keys and create our own diagrams.





As Athletes, we will be focusing on we will explore the principals and skills of invasion games. We will investigate and use the principles of attack; width, speed and support. We will also reflect on the different positions in the team based on strengths of players challenge and encourage each other to perform to the best of their ability.