

Our Half-Termly Topic is

How have children's lives changed?

English



As **Writers**, we will be focusing on writing our own **traditional stories, instructions** and a range of **poetry**. We will use the study of texts to develop and widen vocabulary and knowledge of year group spelling and grammar expectations.
As **Readers**, we will be reading Varjak Paw and focusing on vocabulary and practise fluency.

Maths



As **Mathematicians**, we will be representing and partitioning numbers up to 10,000. We will focus on the place value, roman numerals, rounding, estimating, addition and subtraction with exchanges.

Science



As **Scientists**, we will be focusing on grouping and classifying living things. We will investigate and classify living things using classification keys and create our own diagrams.

Islamic Studies



As **Theologians**, we will distinguish between the different levels of trust and give examples of the different levels, demonstrate the etiquette of seeking permission, understand the rights of a neighbour and how to respect them, and highlight the importance and apply the etiquette of Dua.

History



As **Historians**, we will focus on our learning question: **How have children's lives changed?** we will identify how children's lives have changed using a range of sources. We will explore and investigate the meaning of childhood during different eras of time focusing on the causes and consequences.

PSHE



As **Global Citizens**, we will investigate helpful strategies to express our opinion. We will analyse different relationships, secrets, peer influence and ways to recognise and support healthy relationships. We will learn about support networks and different types of bullying.

Art and Design



As **Artists**, we will share our ideas about paintings, mix tints and shades by adding black or white paint. We will be using tints and shades to create 3 dimensional effects in our paintings.

Computers



As **Computer Scientists**, we will be focusing on E-Safety. We will develop an understanding of using the internet safely; respecting others, choosing accurate information, reporting issues and having a deeper understanding of digital footprints.

Physical Education



As **Athletes**, we will be focusing on we will explore the principals and skills of invasion games. We will investigate and use the principles of attack; width, speed and support. We will also reflect on the different positions in the team based on strengths of players challenge and encourage each other to perform to the best of their ability.