

Year 4 Thawr Autumn 1



Barnet Hill Academy
FAITH · EXCELLENCE · KNOWLEDGE

ENGLISH

As **Writers**, we will be focusing on 'Newspaper Reports' where children will be exploring the different features and writing techniques of a newspaper as well as writing their own newspaper report. Next, they will transition to 'Stories with Historical Settings', where they will explore different books with historical backgrounds. Finally, they will begin exploring poetry, and identifying the different language and writing techniques used in order to produce their own poem.

MATHS

As **Mathematicians**, we will be exploring 'Place Value Addition and Subtraction', where children will be able to understand how to partition numbers as well as add and subtract mentally with increasingly large numbers.

SCIENCE

As **Scientists**, children will be exploring 'living things and their environments'. They will learn to group animals (vertebrates and invertebrates) and plants (flowering and non-flowering) and investigate different habitats and their inhabitants. They will also consider how humans and natural disasters can impact these environments, developing a deeper understanding of the connections between living things and the world around them.

ISLAMIC STUDIES

As Theologians, we will distinguish between the different levels of trust and give examples of the different levels, demonstrate the etiquette of seeking permission, understand the rights of a neighbour and how to respect them, and highlight the importance and apply the etiquette of Dua.

HISTORY

As **History**, our learning question is 'How have children's lives changed?'. Children will make inferences and deductions from primary and secondary sources to explore why they needed to work during the Tudor and Victorian periods. They will identify the jobs children had, describe their working conditions, and learn how Lord Shaftesbury's efforts improved their lives, evaluating the impact of his work. Using sources, they will also compare leisure activities across time and examine the diseases children suffered from, discussing the effectiveness of treatments in the past.

PSHE

As **Global Citizens**, we will be learning about 'Health and Wellbeing'. Children will identify key facts about dental health and describe a place that helps them feel relaxed. They will reflect on their feelings when making mistakes and what can be learned from them. They will identify their strengths and how to use them in school, describe what makes them happy, and set goals to work toward this. Children will learn the difference between things they can and cannot control, understand a range of emotions, and recognise that mental health is important.

ART AND DESIGN

As **Artists**, our topic is 'Light and Dark', where children will explore how colours and tones affect their art. They will learn the difference between a tint (adding white) and a shade (adding black). By experimenting with mixing tints and shades, they'll see how colours change and connect this to real-life experiences where colours appear different in various lights. They'll use these skills to paint a 3D object, thoughtfully arranging objects and explaining their decisions.

COMPUTING

As **Computer Scientists**, our topic is 'Computing systems and networks'. Children will develop their understanding of networks, recognising the internet as a network of interconnected systems. They will learn that the World Wide Web is a part of the internet and will have opportunities to explore it. Finally, they will evaluate online content to determine its honesty, accuracy, and reliability, understanding the consequences of false information.

PHYSICAL EDUCATION

As **Athletes**, our topic is 'Invasion Games', where the children will be delivering different games and explore the rules of a variety of games in order to evaluate their own and others' performance with support.