

# Our Half-Termly Topic is

How hard was it to settle and invade in Britain?

## English



As **Writers**, we will be focusing on writing stories from other cultures. We will be exploring a range of texts, focusing on the structure and features used in a newspaper report and then we will write, publish and perform our own newspaper reports.

As **Readers**, we will be reading Viking Boy and focusing on the language and vocabulary.

## Maths



As **Mathematicians**, we will be multiplying and dividing by 10, 100 and 1000. We will be focusing on multiplying and dividing two- and three-digit numbers using written methods. Additionally, we will be measuring the perimeter and length of rectangular, rectilinear shapes.

## Science



As **Scientists**, we will be investigating Sound. We will be learning about vibrations; the human ear and we will explore volume and pitch. We will plan, investigate and evaluate a scientific question.

## Islamic Studies



As **Theologians**, we will understand the importance of the pledge of Aqabah and how it is linked with the migration of the Prophet (s.a.w) to Madinah, follow the journey of the Prophet (s.a.w) to Madinah and the incidents that took place en route. We will also learn about the treaties made by the Muslims with other communities living in Madinah, and recognise the importance of co-existing in society.

## History



As **Historians**, we will research and evaluate how hard it was to settle and invade in Britain. We will do this using a range of sources. We will focus on the Anglo Saxons and Scots, how they settled in Britain and what their lifestyle was like. As well as, how Christianity arrived to Britain, who King Alfred was and how the Anglo Saxon rule came to an end.

## PSHE



As **Global Citizens**, we will investigate helpful strategies to express our opinion. We will learn about families and caring friendships.

## Art



As **Artists**, we will be looking at different types of materials and their durability. We will focus on 2d and 3d shapes, soap sculptures, working with wire, shadow sculptures and reusing materials found in the home to make our own sculptures.

## Computers



As **Computer Scientists**, we will focus on data and information. We will practise and learn new typing skills to understand that data can be collected and used in many ways and that data can be collected using a digital device. We will use a range of software to learn about new systems, techniques and skills within computing to analyse how data is collected to answer specific questions.

## Physical Education



As **Athletes**, we will explore the principals and skills of Net Games. We will practise our footwork, aim, racket skills, skilful hitting and how to attack and defend on games.

