

Where does our food come from?



ENGLISH

As **Writers**, we will be focusing on writing adventure stories. We will be exploring a range of persuasive texts, focusing on the structure and features used in a persuasive letter and then we will write, edit and publish our own persuasive letters. As **Readers**, we will be reading Gregory Cool and focusing on the language and vocabulary.

MATHS

As **Mathematicians**, we will be measuring the perimeter and length of rectangular, rectilinear shapes. We will also be focusing on Fractions. This includes partitioning mixed numbers, converting fractions, understanding equivalent fractions and adding and subtracting fractions along with mixed numbers.

SCIENCE

As **Scientists**, we will be focusing on electricity and energy. We will understand what electricity is used for and look at common appliances that use electricity, build and draw circuits, recognize conductors and insulators, learn about energy, sustainability and how we can reduce our energy use.

ISLAMIC STUDIES

As **Theologians**, we will be learning about the major signs which will appear before the day of Judgement. We will also recognise and highlight actions we can do to prepare ourselves before the coming of the signs.

GEOGRAPHY

As **Geographers**, we will research where our food comes from and the impact our food choices have on the environment. We will understand the importance of trading responsibly, investigate the journey our food takes before reaching us, discuss the advantages and disadvantages of buying food locally and imported and we will design and use data collection methods to find where our food comes from.

PSHE

As **Global Citizens**, we will investigate helpful strategies to express our opinions and thoughts about respectful relationships and being safe. We will accomplish this through a range of activities including role play, freeze frames, discussions and a range of other fun activities.

DESIGN & TECHNOLOGY

As **designers**, we will be looking at different types of materials and their durability. We will focus on 2d and 3d shapes, soap sculptures, working with wire, shadow sculptures and reusing materials found in the home to make our own sculptures.

COMPUTERS

As **Computer Scientists**, we will focus on repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

PHYSICAL EDUCATION

As **Athletes**, we will explore the principals and skills of striking and fielding within Cricket. We will use running, jumping, throwing and catching in isolation and in combination. To play competitive games, applying basic principles suitable for attacking and defending. To develop flexibility, strength, technique, control and balance.