

# Year 4 Summer 1



Barnet Hill Academy  
FAITH • EXCELLENCE • KNOWLEDGE

## ENGLISH

As **Writers**, we will be focusing on '**Dairy Entries**' where children will be exploring the different features and writing techniques of diary entries and finally write their own diary entries as a chosen character of a book or person. Next, they will transition to '**Instructional writing**' where they will explore different examples of the types of instructional writing, and the different language techniques used, and initially the children will write their own instructions based on their interests. Finally, they will begin exploring '**Myths**' and identify the different mythical stories from a variety of countries/places. Through this, the children will recognise the language techniques and features needed to write their own mythical story.

## MATHS

As **Mathematicians**, we will be focusing on 'Money' and moving on to 'Time', where children will be able to go more into depth of understanding how to use money and how to convert the value of money into decimals. Also, children will learn how to recognise the time using the digital and analogue clock. Nevertheless, for both topics, the children will solve different word problems to understand the different steps needed to completely resolve the problem.

## SCIENCE

As **Scientists**, we will be investigating '**Sound**' where children learn how sounds are made and travel through different mediums, exploring the relationships between vibration, volume, pitch, and distance. They will investigate how to change pitch, how materials can muffle sound, and how animals like whales and dolphins communicate underwater. Working scientifically, they will observe instruments, plan fair tests, measure variables, design results tables, present data in bar charts, and identify when results differ from predictions.

## ISLAMIC STUDIES

As **Theologians**, we will be learning the story of the Prophet Yusuf (a.s) and trying to understand the lessons we can learn and implement in our lives.

## History

As for **History**, this term, children will explore '**Vikings**'. Pupils will explore the different reasons people migrated to Britain, particularly focusing on the Vikings—where they came from and why. They will learn to sequence significant events, make inferences from historical sources, and recognise bias within them by finding supporting evidence. Children will also study Viking culture, including the parts of a longboat, and take part in designing and creating their own models. They will investigate Viking trade, identify key trading routes, and examine whether Vikings were primarily traders or raiders, using evidence to support their conclusions. Additionally, they will explore important events in the Anglo-Saxon and Viking struggle for Britain, understand the concepts of cause and consequence, and apply these ideas when analysing key events. Finally, pupils will make careful observations and deductions about historical artefacts to deepen their understanding of the Viking era.

## PSHE

As **Global Citizens**, we will be continuing to learn about '**Family and Relationships**'. Children will develop an understanding of courtesy, manners, and the importance of setting physical and emotional boundaries in friendships. They will explore how their behavior impacts others, understand the effects of bullying, and recognize the role of bystanders in creating a supportive environment. Through discussions, they will examine stereotypes in fictional characters, how these influence perceptions, and how stereotypes relate to various factors. Additionally, through this, the children will understand the Islamic perspective on these topics.

## ART

As **Artists**, our topic is '**Fabric of Nature**', where children will, explore pattern and design by studying William Morris, creating mood boards, and developing repeating patterns. They will use subject vocabulary to describe images, replicate drawings, and confidently apply colour. Through sketchbooks, they will evaluate their designs and understand how patterns are used in printed fabric and product illustration.

## COMPUTING

As **Computer Scientists**, our topic is '**Creating Media - Photo Editing**', develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

## PHYSICAL EDUCATION

As **Athletes**, our topic is '**Outdoor Adventures**', the children will take part in exciting outdoor adventure activities designed to build teamwork, problem-solving, and communication skills. Children will work in pairs and small groups to complete fun challenges such as orienteering, map reading, trail-following, and trust-based tasks. They will learn how to navigate different environments safely and support each other to overcome physical and mental challenges, all while enjoying the outdoors and staying active.