

Our Half-Termly Topic is

What did the Ancient Egyptians believe?

English

As **Writers**, we will be concentrating on adventure stories and descriptive writing. We will be analysing, understanding and implementing different writing techniques and features.

As **Readers**, we will be focusing on reading Harry Miller's Run by David Almond. We will be analysing the vocabulary as we look at the impact of language on readers.



Maths

As **Mathematicians**, we will be focusing on Area and perimeter of figures. We will then move onto Geometry as well as, position and movement.



Science

As **Scientists**, we will be focusing on animals including humans. We will be constructing a variety of food chains, diagrams and pyramids.



Islamic Studies

As **Theologians**, we will be focusing on the stories of Yaqub, Yusuf and Ayb (a.s) as well as Umar Ibn Al-Khattab (r.a).



History

As **Historian**, we will be focusing on the learning question: What did the Ancient Egyptians believe? We will identify the ancient civilisations and key periods in ancient Egypt, describe the physical features of Egypt, explain the Egyptian creation story, identify the characteristics of important gods or goddesses, explain why the pyramids were built.



PSHE

As **Global Citizens**, we will be focusing on living in the wider world. We are learning about rights and responsibilities and the environment.



Art and Design

As **Artists**, we will be focusing on how artists learn from the world around them, how they draw parallels from other beings/ events to help us understand ourselves. We will be exploring different materials to express our personality through the art we make. We will be exploring line, shape, form, balance and structure.



Computers

As **Computer Scientists**, we will be focusing on data handling. We will be exploring Excel spreadsheet. We will be changing appearances, using software to create games and manipulating data.



Physical Education

As **Athletes**, we will be focusing on Tennis. We will be able to identify and describe the rules of tennis, to serve and begin a game and to explore forehand hitting.



