

# Year 5 Toor Autumn 1



Barnet Hill Academy  
FAITH · EXCELLENCE · KNOWLEDGE

## ENGLISH

As **Writers**, we will be writing a recount complaint letter about our holiday experiences. We will then move on to stories with scary settings. We will create a scary story based on examples we have focused on, whilst developing our story writing skills.

As **Readers**, we will be analysing, the text 'Stay Where You are and Then Leave'. Each week we will be focusing on different reading skills such as inference and prediction.

## ISLAMIC STUDIES

As **Theologians**, we will recognise the importance of Mashwarah, understand the different types of Sabr, and how to achieve them, the rewards of maintaining ties with family members. We will also have an opportunity to apply the etiquette of social interaction.

## ART AND DESIGN

As **Artists**, our topic is 'I need space', where we will understand and explore what retrofuturism is. We will be evaluating images using simple responses, sometimes using formal elements to extend ideas.

We will also we exploring textures to create a collagraph plate and applying an understanding of the material we will be using.

## MATHS

As **Mathematicians**, we will be developing our skills in place value. We will be exploring numbers up to 10,000,000. Further we will solve two operations. Working out multi-step problem solving questions involving addition and subtraction.

## HISTORY

As **Historians**, we will be focusing on the learning question, 'What was life like in Tudor England?' We will use several sources to make inferences about Henry VIII, providing and supporting evidence for their statements. Further, we will be using primary and secondary sources to extract information from the Tudor era to describe change throughout time.

## COMPUTING

As **Computer Scientists**, our topic is Computer Systems and Network Systems and Searching. We will develop an understanding of computer systems and how information is transferred between systems and devices. We will be considering small scale systems as well as large scale systems. We will also discover how information is found on the World Wide Web and how search engines work.

## SCIENCE

As **Scientists**, will learn about what friction is and the effects of friction. We will also explore how friction is useful in everyday life. We will investigate the key question: What does air resistance do to moving objects? We will also conduct an experiment of whether the surface area of a parachute affects the time it takes to fall to the ground.

## PSHE

As **Global Citizens**, we will look at why a healthy diet is important, we will develop our knowledge on making healthy choices about food and drinks. We will plan and prepare a healthy meal, and look at the importance of regular, physical activity.

## PHYSICAL EDUCATION

As **Athletes**, we will explore the principals and skills of invasion games. We will investigate and use the principles of attack; width, speed and support. We will also reflect on the different positions in the team based on strengths of players challenge and encourage each other to perform to the best of their ability.