

Our Half-Termly Topic is

What was life like in Tudor England?

English



As **Writers**, we will be writing a recount complaint letter about our holiday experiences. We then will move to poetry, where we will create a poem based on the types we discovered. Further we will develop our literacy skills.

As **Readers**, we will be analysing the text **Stay Where You Are and Then Leave**. Each week we will be exploring vocabulary and features, practising our fluency, extending our reading skills and exploring the themes and characters.

Maths



As **Mathematicians**, we will be developing our skills in place value. We will be exploring numbers up to 10,000,000. Further we will solve two operations. Working out multi-step problem solving questions involving addition and subtraction.

Science



As **Scientists**, will learn about what friction is and the effects of friction. We will also explore how friction is useful in everyday life. We will investigate the key question: What does air resistance do to moving objects? And conduct the experiment of whether the surface area of a parachute affects the time it takes to fall to the ground.

Islamic Studies



As **Theologians**, we will recognise the importance of Mashwarah, understand the different types of Sabr, and how to achieve them, the rewards of maintaining ties with family members. We will also have an opportunity to apply the etiquette of Social interaction.

History



As **Historians**, we will be focusing on the learning question, **What was life like in Tudor England?** We will use several sources to make inferences about Henry VIII, providing and supporting evidence for their statements. Further, we will be using primary and secondary sources to extract information from the Tudor era to describe change throughout time.

PSHE



As **Global Citizens**, we will look at why a healthy diet is important, we will develop our knowledge on making healthy choices about food and drinks. We will plan and prepare a healthy meal, and look at the importance of regular, physical activity.

Art and Design



As **Artists**, we will describe, interpret, and evaluate the work, ideas and processes used by artists across a variety of disciplines. We will experiment with materials and techniques to create a portrait that represent something about us.

Computers



As **Computer Scientists**, we know the internet can be amazing, helping us learn, play games and speak to other people. So, we further develop our understanding of using the internet safely; respecting others, choosing accurate information, reporting issues and having a deeper understanding of digital footprints.

Physical Education



As **Athletes**, we will explore the principles and skills of invasion games. We will investigate and use the principles of attack; width, speed and support. We will also reflect on the different positions in the team based on strengths of players challenge and encourage each other to perform to the best of their ability.