

Our Half-Termly Topic is:

What did the Greeks ever do for us?

English

As **Writers**, we will be focusing on **Stories from other Cultures** analysing the novel **Anansi Stories**. We will focus on the message behind it, which will later help us retelling the story in our own creative way, then creating a pictorial map to support this. From reading Anansi stories, we will begin to appreciate a new culture and how it is different or similar to our own. We then will move on to **Reports**, where we will create our own report based on the features we have discovered, ensuring to provide facts and evidence and making sure to write in present tense.

As **Readers**, we will be analysing the text **Beetle Boy**. Each week we will be exploring vocabulary and features, practising our fluency, extending our reading skills and exploring the themes and characters.

Maths

As **Mathematicians**, we will be focusing on **Multiplication and Division**. We will learn how to work out multiplication calculations of a 2-digit number by a 2-digit number, which will then gradually increase to 3 then 4. We will also learn the method short division, where we will divide a 4-digit number by a 1-digit number and then will learn how to divide with remainders. Moving on to our next topic **Fractions**, we will move on to multiplying a mixed number by an integer and then will calculate a fraction of a quantity and Fractions of an amount.

Science

As **Scientists**, we will learn about **Properties of Material**. First we will test everyday materials and group them based on their transparency, hardness, magnetism and electrical conductivity; we will then link the properties of materials to their uses. We will carry out a variety of tests to explore electrical and thermal conductivity as well as hardness, transparency and magnetism. We then will move on to focusing on three common materials, plastic, wood and metal, identifying that some materials should be considered to make a justified decision on which material is best for a use.

Islamic Studies

As **Theologians**, we will learn about the **Treaty of Hudaibiyah** and how it led to the spread of Islam across Arabia and the compassion shown by the prophet Muhammad (s.a.w) at the conquest of Makkah. We will study the final sermon of the Prophet (s.a.w) and how it is relevant in today's world. We will conclude by learning about the demise of the Prophet (s.a.w) and the impact it left on his companions.

History

As **Historians**, we will focus on our learning question: **What did the Greeks ever do for us?** We will consider the features of ancient Greece and will identify the key periods in the ancient Greek civilisation. We will make inferences about Greek gods by carrying out research and will compare Athens and Sparta by understanding the different types of democracy and explaining how Athenian democracy worked. We will also explain what philosophy is and will identify the achievements of the ancient Greek philosophers and the impact the ancient Greeks' legacies had.

PSHE

As **Global Citizens**, we will be focusing on **Family Relationship and Friendships**. We will build an understanding on how to form and maintain positive relationships, exploring the ups and downs of friendships and how important friendships are in making us feel happy and secure. We then will begin to understand that family relationships can sometimes make us feel unhappy and what we should do if this happens. We then will look at different types of families and what non-conventional families are. This is important to learn as we may be experiencing these situations ourselves or may know someone who is.

Art and Design

As **Artists**, we will apply our understanding of how to strengthen, identify and compare features of art **installations**. We will be learning about the features of installation art and how it can communicate a message; exploring the work of Cai Guo-Qiang and discovering how our life experiences can inspire our art; investigating how scale, location and interactive elements affect the way visitors experience installation art.

Computers

As **Computer Scientists**, we will be focusing on **Data and Information**. We will learn how to use a form to record data and how to compare paper and computer-based data base. We will then move on to outlining how to answer questions by grouping and then sorting data, explaining the different tools that can be used to select specific data. We will also be explaining that computer programs can be used to compare data visually and how to we can use a real-world database to answer questions.

Physical Education

As **Athletes**, we will explore the principals and skills of **Net Games**. We will build an understanding on the importance of warming up and cooling down. We will learn how to hit a bowled ball over longer distances, by using good hand-eye coordination to be able to direct a ball when striking or hitting. We then will develop and consolidate different ways of throwing and catching and choosing the best tactics for attacking and defending. We will learn how to devise and adapt rules to create and make sure the game is fair and runs smoothly.