

Science

Forces Children will:

- ⇒ Report and present findings from enquiries, including conclusions, causal relationships and explanations of their scientific findings.
- ⇒ Describe and explain some of the effects of gravity.
- ⇒ Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.
- ⇒ Use test results to make predictions to set up further comparative and fair tests.
- ⇒ Investigate friction .
- ⇒ To be able to explain how levers, pulleys, springs and gears transfer force and motion.

Ancient Greece



Spring 1 Year 5

Maths

Children will:

- ⇒ Complete, read and interpret information in tables, including timetables.
- ⇒ Children will develop their knowledge of decimals and percentages.
- ⇒ Use all four operations to solve problems involving measure (e.g. length, mass, volume, money) using decimal notation, including

English

Children will:

- ⇒ Describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action in their Narrative stories
- ⇒ Use a wide range of devices to build cohesion within and across paragraphs.
- ⇒ Use further organizational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining).
- ⇒ Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

PSHE

Children will:

- ⇒ **Making choices: what decisions and choices they make every day, what can affect their decision making, what consequences their decisions may have.**

PE: Gymnastics

This half-term children will be learning Gymnastics on Wednesdays and Fridays. These include freeze tag, animal forest, follow my leader, animal troll, traffic lights and bridge tag.

Art/DT

Children will:

- ⇒ Investigate portraits, considering how they tell us about an individual. Paint pictures of Ancient Greek Gods. Children will create own Greek jewellery and Greek vases.



History

Children will:

Learn about the location, physical features and climate of modern Greece

- ⇒ To place Ancient Greece in time
- ⇒ To locate Ancient Greece, Athens and Sparta on a map
- ⇒ That Ancient Greece consisted of city states
- ⇒ To carry out research using secondary sources of written information
- ⇒ To identify some of the similarities and differences between life in Athens and Sparta
- ⇒ To use a range of sources to find out about life in Ancient Greek schools and make inferences
- ⇒ To describe similarities and differences from the past and give reasons for some of

