

Our Half-Termly Topic is

What was life like in Tudor Britain?

English



As **Writers**, we will be writing our own stories based on what we have read using an increasing range of vocabulary for effect.

As **Readers**, we will be reading the novel *Treason* by Berlie Doherty and analysing the text.

Maths



As **Mathematicians**, we will be developing our understanding of calculation and applying our knowledge to more sophisticated problem solving. We will be working on our ability to reason about the mathematics we are studying and explaining the concepts we use.

Science



As **Scientists**, we will be learning about the life cycles of insects, birds and mammals. We will be looking at gestation periods and comparing those of other animals with their life expectancies.

Islamic Studies



As **Theologians**, we will be studying the stories of the prophets Musa & Esa (a.s), the lessons we can learn from them and how they are relevant to our lives.

Geography / History



As **Historians**, we will be investigating the learning question: What was life like in Tudor Britain? We will be looking at the role of significant people, such as Henry VIII. We will also look at how religion changed during this period and the impact this had. Finally, we will be making deductions about the people in Tudor England using inventories.

PSHE



As **Global Citizens**, we will be studying living in the wider world e.g. caring for our planet, coping with change; recognise different changes that may happen in our lives and consider how to cope with change with confidence. We will also be learning Healthy Lifestyle; Mental and Physical health.

Art and Design



As **Artists**, we will be exploring architecture and discover the form and structures architects might use through careful looking and drawing and will be making an architectural model using the 'design through making' technique

Computers



As **Computer Scientists**, we will be learning about data handling.

Physical Education



As **Athletes**, we will be learning various skills in athletics such as develop skill for 'Throwing' accurately, jumping accurately, and to Perform combination sequences (run, throw, jump) with balance and control.