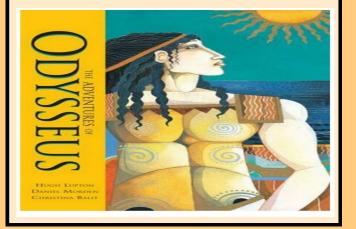
English:

Children will read the book,' The Adventures of Odysseus' by Hugh Lupton, Daniel Morden and Christina Balit. The stories cover themes of good and evil, the nature of heroism, taking responsibility for our actions within a classic voyage and return narrative.



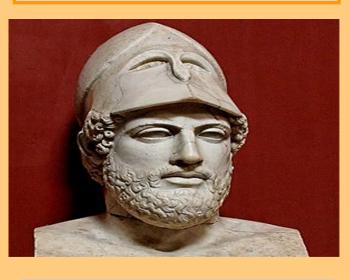
History:

Children will learn about Minoan civilisation, discover the Dark Age, role of men and women's role in Athens, social hierarchy in Athens, ancient and modern Olympic games and achievement of Alexander the great.



GROUND BREAKING GREEKS

This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.



<u>Art:</u>

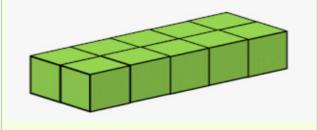
Investigate portraits, considering how they tell us about an individual. Paint pictures of Ancient Greek Gods. Children will create own Greek

jewellery.



Maths:

Children will learn about the volume of solids and how to use cubes to determine volume. Then they look at the volume of specific shapes such as rectangular boxes.



Geography:

Children will learn What is Greece like? Mapwork – identify landmarks, compare weather to UK. How does it differ to England? Look at landmarks and geographical features.



Home-Learning Ideas

Use your existing knowledge or research skills to write a few sentences about each of the following periods in Greek history.



Use information books and the internet to research artefacts from ancient Greece. You can choose several artefacts from one period of Greek history or choose one type of artefact, such as pottery, and find an example from each period. Record your findings in a table. Possible table headings include, image or drawing of artefact, name, materials, time period and Find out about the Minoan or Mycenaean civilisation. Create an information poster or non-chronological report to record your findings. Include pictures and images of artefacts if you can. Once complete, share it with a family member.



Athens and Sparta were the most powerful city states in ancient Greece durina the Classical period. Compare these two city states by finding out what life was like for the people who lived there, using information books or the internet. Create a table to record vour findings and make comparisons. Possible table headings include, location, social classes, government, values and daily life.

