



History

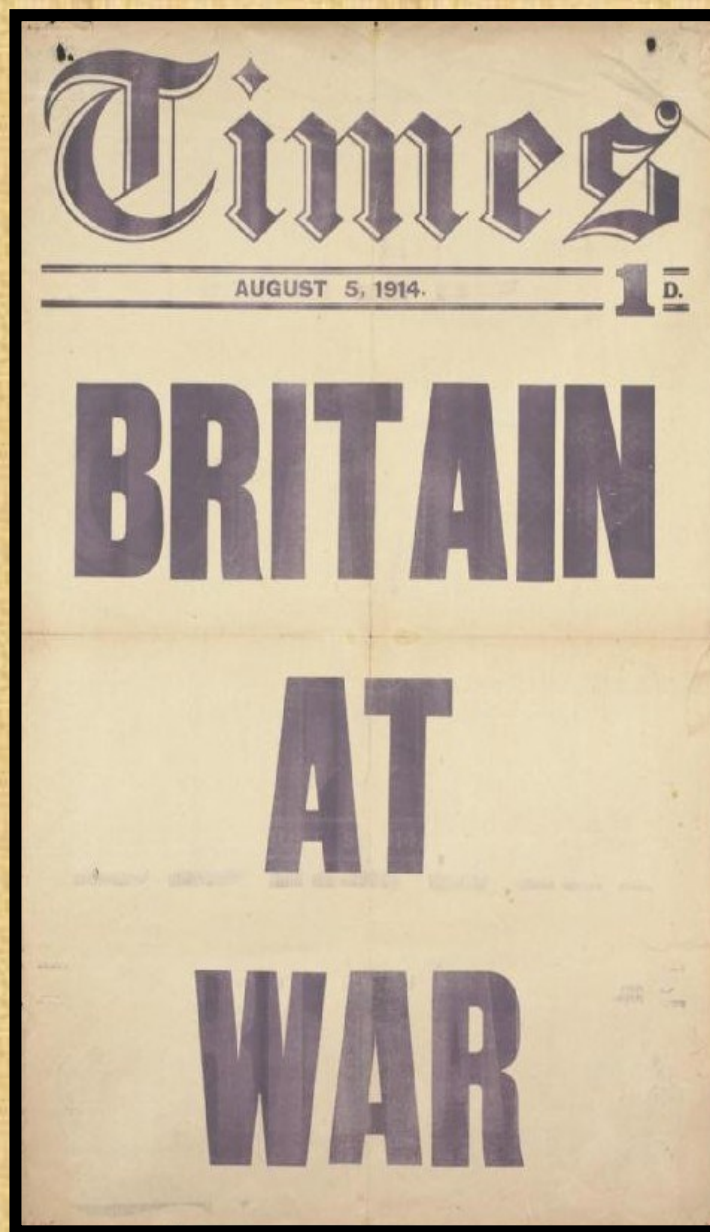
Children will be looking at the major events surrounding the Second World War. They will be experiencing what life was like for families during the Second World War. In addition, they will be learning about the different cities where child evacuees were sent and what it was like for them going to school during this period. Using primary sources, they will also be learning about the London Blitz and the Battle of Britain.

Art/DT

They will also be looking at images of Anderson shelters and constructing their own. paper or fabric. We will be creating battle scenes using oil pastels and water colours. In addition, children will also be making an animated presentation of their learning using the web and their ICT skills.

Science

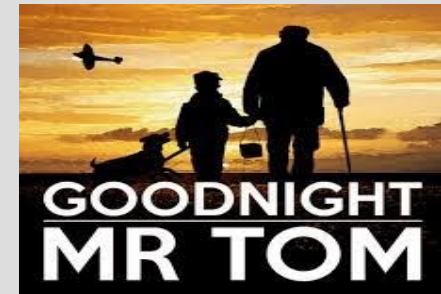
Children will be studying the topic electricity this half term. Constructing parallel and series circuits understanding the main differences. Children will draw circuit diagrams using scientific symbols. They will also understand the flow of current and resistance by the end of the topic.



A siren sounds, a building is crumbling and a Spitfire zooms overhead. Take cover! It is 1939 and Britain is at War! Imagine having to leave home for an unknown period of time and packing your belongings into a box no bigger than a shoe box. Think carefully about what you would need, as you take your belongings with you on the

Literacy

The children will be studying the book "Goodnight Mister Tom".. This book would be helpful for children to have an insight into life at the time of the Second World War.



Maths

This half-term the children will be focussing on place value to 10 millions and will be exploring the four operations in combination and in isolation.



PE

Children will be focussing on basketball this half-term. In addition, they will be taking part in various team-building and fitness ex-



HOME LEARNING

Keep a diary and record things that are happening in your life.

Make a scrapbook of Second World War images and write captions for each one. Consider how the people in the photographs may be feeling.

Talk to friends or family about their wartime or post-war memories or experiences. Write down or record their responses.

Dress up as an evacuated child. Make a gas mask box and write an evacuee label showing your name, address and school. Ask someone to take a photograph then print it with a sepia effect to make it look au-

Find out what happened in your local area during the War. Were any children evacuated or did your local area host evacuees?

Make do and mend! Can you revamp some of your old clothes to make new clothes? Maybe you could 'upcycle' some unwanted household items and make them useful in a whole new way! Bring them to school to show your classmates and share your ideas.

Dig for Victory! Find out about the types of vegetables people were encouraged to grow during the War and have a go at growing or cooking some! Popular vegetables included potatoes, cabbage and cauliflowers.

Record a wartime radio broadcast. If possible, use an audio editing package to add sound effects, such as air raid sirens or overhead aircraft.

Find some wartime recipes and make a typical meal using foods that would have been rationed at the time. Can you work out the nutritional value of the meal?

Imagine a child has been evacuated to your home. How would you make them feel welcome? How could you support them if they were missing their home or family? Which places in your local area would you like to show them?

Imagine you are an evacuee: you're allowed to take just one book with you to your new home. Which one would you take? Conduct a survey amongst family and friends to find out which book they would choose and why. Present your findings to the class.