

Our Half-Termly Topic is

What does the census tell us about our local area?

English



As **Writers**, we will be writing a recount letter about our holiday experience. Use our key text to write a setting and character description. Further we will develop our literacy skills by writing and performing a monologue. As **Readers**, we will be analysing our key text **Macbeth**. Each week we will be exploring vocabulary, practising our fluency, extending our reading skills and exploring the themes and characters.

Maths



As **Mathematicians**, we will be developing our skills in place value. We will be exploring numbers up to 10,000,000. Further we solving four operations. Working out multi-step problem solving questions involving addition, subtraction, and multiplication and division.

Science



As **Scientists**, will learn about classification of living things, including microorganisms. We will investigate the question; Is yeast a microorganism? And conduct an experiment involving the respiration of yeast. Also, we will produce a presentation about the life and work of Carolus Linnaeus and understand the importance of his standard classification system.

Islamic Studies



As **Theologians**, we will identify the harms and impact of oppression & bullying, jealousy and ways to remedy it, the effects of pride & arrogance and how to develop humility. We will also identify the significance of Sunnahs in daily life and endeavour to implement them.

History



As **Historians**, we will be focusing on the learning question, **What does the census tell us about our local area?** We will use the census to make inferences about people from the past, providing supporting evidence for their statements. Further, we will be using primary and secondary sources extract information from the census and describing change throughout time.

PSHE



As **Global Citizens**, we will investigate helpful strategies to express our opinion. We will analyse different relationships, secrets, peer influence and ways to recognise and support healthy relationships. We will learn about support networks and different types of bullying,

Art and Design



As **Artists**, we will describe, interpret, and evaluate the work, ideas and processes used by artists across a variety of disciplines, being able to describe how the cultural and historical context may have influenced their creative work.

Computers



As **Computer Scientists**, we know the internet can be amazing, helping us learn, play games and speak to other people. So, we further develop our understanding of using the internet safely; respecting others, choosing accurate information, reporting issues and having a deeper understanding of digital footprints.

Physical Education



As **Athletes**, we will explore the principals and skills of invasion games. We will investigate and use the principles of attack; width, speed and support. We will also reflect on the different positions in the team based on strengths of players challenge and encourage each other to perform to the best of their ability.