

Year 6 Autumn 1



Barnet Hill Academy
FAITH • EXCELLENCE • KNOWLEDGE

ENGLISH

As **writers**, we will learn the features of an informal letter and how to compose our own. We will also explore the features of diary entries, using them to write reflectively about events and feelings. In addition, we will read and write war poems to understand how poet's express emotions and experiences, and we will create cinquain poems, focusing on their structure and use of descriptive language.

As **readers**, we will study *The Boy in the Striped Pyjamas*, focusing on vocabulary, literary features, themes, and characters while developing fluency and extending our reading skills. Each week, we will use DERIC activities—Decode, Explain, Retrieve, Interpret, and Choice—to strengthen understanding and deepen comprehension.

MATHS

As **mathematicians**, we will develop our understanding of place value and explore numbers up to 10,000,000. We will apply the four operations to solve multi-step problems involving addition, subtraction, multiplication, and division.

SCIENCE

As **scientists**, we will study the classification of living things, including microorganisms. We will investigate the question *Is yeast a microorganism?* by conducting an experiment on yeast respiration. Additionally, we will create a presentation on the life and work of Carolus Linnaeus, exploring the significance of his standard classification system.

ISLAMIC STUDIES

As **theologians**, we will identify the harms and impact of oppression & bullying, jealousy and ways to remedy it, the effects of pride & arrogance and how to develop humility. We will also identify the significance of Sunnahs in daily life and endeavour to implement them.

History

As **historians**, we will investigate the causes of World War II and learn about the different phases of the Battle of Britain. We will make deductions about the Blitz using photographs and consider how children may have felt when they were evacuated. We will also evaluate the accuracy, reliability, and usefulness of different sources, while exploring the impact that World War II had on women's lives and on African-Caribbean migrants.

PSHE

As global citizens, we will explore effective strategies for expressing our opinions while learning how to look after our health and wellbeing. We will think about our aspirations in *What can I be?* practice relaxation and mindfulness, and understand the importance of taking responsibility for our health. We will also consider the impact of technology on health, develop a resilience toolbox, and learn about immunisation. Finally, we will explore the difference between good and bad habits and focus on ways to support our physical wellbeing.

Art and Design

As **artists**, we will learn to understand stories and descriptive language in art by exploring the meanings behind different paintings. We will develop our own ideas and create abstract art inspired by selected artists. Through these lessons, we will practise creative expression while building our skills in looking closely at art, sharing our interpretations, and evaluating both our own work and the work of others.

COMPUTERS

As **computer scientists**, we recognize the internet's potential for learning and communication. We will further develop our understanding of safe online practices, including respecting others, evaluating information for accuracy, reporting concerns, and understanding digital footprints.

PHYSICAL EDUCATION

As **athletes**, we will develop the principles and skills of invasion games, focusing on attacking strategies such as width, speed, and support. We will reflect on team positions in relation to players' strengths, and challenge and encourage one another to perform at our best.