

# Our Half-Termly Topic is

## What was the impact of WW2 on Britain?



### English

As **Writers**, use our key text 'The boy with strip Pyjamas' to write a Diary entry and Time slip. Further we will develop our literacy skills by writing a biography.  
As **Readers**, we will be exploring vocabulary, practising our fluency, extending our reading skills and exploring the themes and characters.



### Islamic Studies

As **Theologians**, we will learn about the Shamaa'il of the prophet Muhammad (s.a.w) and the life of Abu Bakr (r.a) highlighting his outstanding characteristics. We will also learn about the wives of the Prophet (s.a.w), their salient qualities and contributions.



### Art and Design

As **Artists**, we will focus on understanding narratives and descriptive language in art, exploring meanings behind paintings, and developing personal interpretations and abstract art pieces based on selected artists.



### Maths

As **Mathematicians**, we will be developing our skills in ratio and algebra. Working out multi-step problem solving questions involving ratio, algebra and decimals.



### History

As **Historians**, we will trace the causes of WW2 to both the rise of fascism in Europe and the What was the Battle of Britain? We will learn about the early stages of the war and the German occupation of much of Europe. How did the war become a world war?



### Computers

As **Computer Scientists**, we explore the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how we can produce calculated data.



### Science

As **Scientists**, we will make predictions and investigate the relationship between light sources, objects and shadows and understand how the eye works. We will extend their experience of light by looking at rainbows, prisms and bending light in water



### PSHE

As **Global Citizens**, we will be looking at how to qualities found in positive relationships (both friends and family) and how they can be maintained when there are changes.



### Physical Education

As **Athletes**, we will explore various net games such as badminton, tennis and volleyball. We will play competitively and evaluate performance.