

English

Reading a book 'called Kite Rider' based in ancient China.

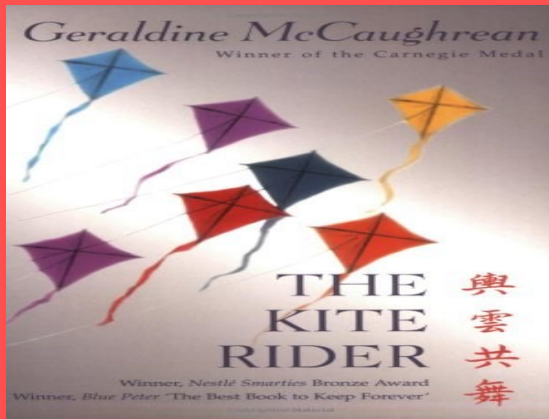
Writing stories about how artefacts may have been used.

Investigating different famous figures from the Shang Dynasty.

Learning and writing stories about Ancient Chinese characters.

Translating Ancient Chinese inscriptions.

Creating and writing memoirs for a time capsule. Writing a report about the Shang Gods.



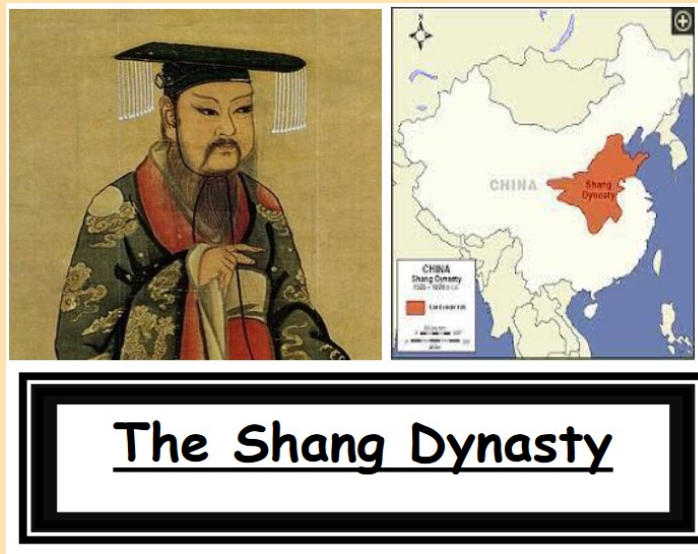
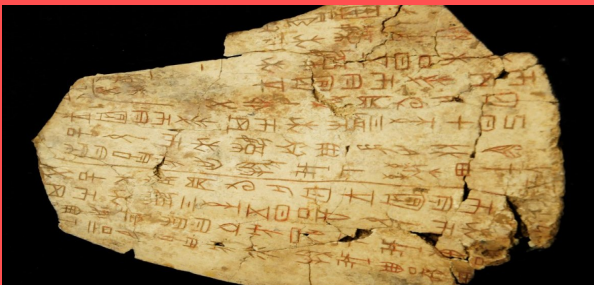
History

How do we know of the Shang Dynasty?

How did the Shang Dynasty begin? What did Shang people believe? How are their beliefs similar/different to ours?

Who was Fu Hao? How did the dynasty end?

How do empires collapse? What were their accomplishments? What were the cities associated with the Shang Dynasty?



YEAR 6

Spring 1

(2023)



Some of the BIG ideas:

Fu Hao was a changemaker. True or False? Explain.
Would you rather have cowries or bronze in ancient China?
Confucius said, 'Roads were made for journeys, not destinations'. Agree or disagree. Explain.
What was more precious: jade or the Yellow River?

Art

Designing a board game of Shang Dynasty cities. Ancient Chinese writing. Creating Shang Bronze vessels. Designing your own Oracle Bones. Still Life art



Maths

Children will do geometry, position and movement and measurement in Maths this half term.



P.E.

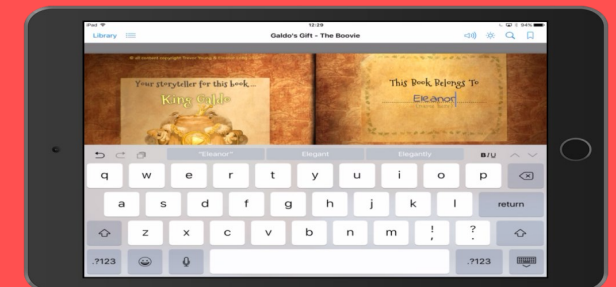
Gymnastics; Children will pretend they are moving around like gymnasts, e.g. skipping, leaping and jumping with pointed toes.

Science

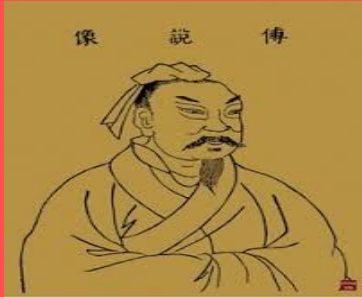
Light: Learning use the idea that light travels in straight lines to explain why shadows have

Computing

Computer systems and networks—Systems and searching
Creating media –e-book with animation



Use a range of sources to create a mind map about the Shang Dynasty. Include the headings: dates, location, how the dynasty began, beliefs, everyday life, warfare, achievements and how the dynasty ended. Use your mind map to write a non-chronological report. Include a title, opening paragraph, subheadings, interesting facts, precise topic vocabulary and images with captions. Once complete, share your report with a family member.



Use a range of sources to find out about an ancient Chinese achievement, invention or innovation that interests you, such as traditional Chinese medicine, metalworking, the Great Wall of China or Chinese writing. Record your findings as a list of facts and include a picture or drawing.



Home Learning Ideas

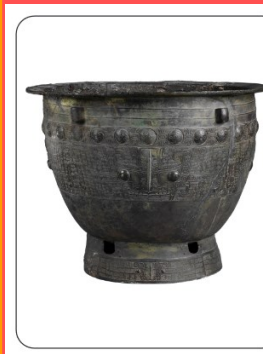
Examine these artefacts from the Shang Dynasty. Record your observations for each artefact on a table, including its name, material, description and possible uses.



bronze dagger-axe



bronze *nao* (bell)



bronze *yu* (ritual container)



jade talisman

Use a range of sources to find out about the Silk Road. Record your findings and provide information about the purpose of the Silk Road, its length, the route it took, the countries involved, items that were traded and the origin of the name.



Finish your home learning by writing a summary of the topic, explaining what you have learned about the Shang Dynasty, other ancient Chinese dynasties, their ways of life and their accomplishments.

