

Year 6 Summer 1



Barnet Hill Academy
FAITH • EXCELLENCE • KNOWLEDGE

ENGLISH

As Writers, we will focus on reading and identifying the key features and language techniques used in narrative writing, as well as understanding how texts are structured and organised. The children will begin by exploring autobiographies and flashback stories, learning to identify their features and use appropriate language techniques in their own writing.

As Readers, we will be analysing the text *The Other Side of Truth*. Each week, we will explore vocabulary and text features, develop reading fluency, strengthen comprehension skills, and examine the themes and characters in depth. Children will respond to a range of questions using the DERIC approach: Decode, Explain, Retrieve, Interpret, and Choice.

MATHS

As Mathematicians, we will focus on the topics of *Shapes and Position and Direction*. Children will recognise angles that meet at a point, lie on a straight line, or are vertically opposite, and will work on finding missing angles. They will learn to draw and measure angles in degrees, as well as estimate and compare acute, obtuse, and reflex angles.

Children will also draw shapes on a coordinate grid and suggest possible coordinates for the vertices of different shapes. Finally, they will solve problems in the first quadrant, both with and without grid lines, using given coordinate information to determine the coordinates of other points.

SCIENCE

As **Scientists**, we will be focusing on the topic Light and reflection and will be learning about light, including different sources of light and how we see objects. They will explore how light travels in straight lines, investigate shadows and how their size changes, and learn about reflection using mirrors. Pupils will also use ray diagrams and apply their understanding to design and build a working periscope.

ISLAMIC STUDIES

As **Theologians**, we will be learning about different types Najasah and how to remove them, Maturity in boys & girls, Taharah, and rulings related to it. We will also be revising practical Salah and related rulings

As Historians, we will focus on our key learning question, which prepares children for the challenges of Key Stage 3 History. This unit supports the development of important historical skills, including extracting information from sources, evaluating historical figures, and considering the criteria for historical significance.

Children will learn to identify the features of a banknote and use this to make inferences about a historical figure. They will research and explore the achievements of significant individuals, draw conclusions from a range of sources, and describe the legacies of historically important people.

PSHE

As **Global Citizens**, we will focus on the topic Economic Wellbeing where we shall understand feelings about money and the impact they can have, learn how to safeguard money in both digital and physical environments, know the money changes when moving to secondary school, understand the risks of gambling, explain how careers function in different settings and what roles and responsibilities come with them and explore different career routes and their requirements.

ART

As **Artists**, we will explore how new images can be created by combining different photographs and will learn about photomontage and how artists use photography creatively. They will select and cut images with confidence and precision, demonstrating an understanding of effective composition. Using recording devices and editing software, they will develop their skills to manipulate and refine images in the style of **Edward Weston**, reflecting his focus on form, light, and detail. Pupils will discuss and evaluate their design choices, select appropriate props in line with a design brief, and use a viewfinder to plan scale, positioning, and lighting. They will also choose suitable artwork to recreate photographically, thoughtfully setting up compositions to achieve strong visual impact.

COMPUTERS

As **Computer Scientists**, we will study *Creating Media – 3D Modelling*. They will learn how to create and manipulate 3D shapes, design digital models, add detail, and improve their creations using a range of tools and techniques.

PHYSICAL EDUCATION

As **Athletes**, we will explore the principals and skills of **Outdoor Adventure**. We will build an understanding on how to work as part of a team to complete a range of challenges, working effectively with others to complete challenges and using a range of different methods to communicate effectively. We will also demonstrate agility and endurance in a range of situations by pacing ourselves when running for continuous periods, to suit the activity and distance. We will learn to change direction gracefully, quickly and effectively, performing different movements with coordination and control in every activity. We will develop our understanding on what orienteering is and increase our knowledge on understanding why agility and endurance is important for this and other sports.