

Our Half-Termly Topic is

Slave Trade (Year 6)

English



As **Writers**, we will write for a range of purposes including narrative and non-narrative texts, based on 'The Garbage Man'.

As **Readers**, we will explore the narrative plot, settings, characters and draw inferences to aid understanding.

Islamic Studies



As **Theologians**, we will be we will be studying important rulings related to Taharah (purification) in fiqh. In Islamic History, we will be studying the life of Ali (r.a) and the lessons we can learn.

Art and Design



As **Artists**, we will be learning about repeated patterns, the use of geometric shapes and how African art can be inspired and influenced heavily by nature.

Maths



As **Mathematicians**, we will make logical links and connections through reasoning investigations that help us tackle a new maths problem.

Geography / History



As **historians**, we will be learning about Africa, past and present and the development of the slave trade. They will also explore Britain's role in the transatlantic slave trade.

Computers



As **Computer Scientists**, we will be learning about Python programming, a powerful language used by many famous services, such as Google, YouTube, Netflix, Facebook, Instagram and NASA.

Science



As **Scientists**, we will be learning about 'The circulatory system', a network within the body that consists of blood, blood vessels, and the heart.

PSHE



As **Global Citizens**, we will be learning about discrimination is treating someone unfairly on the grounds of their gender, sexual orientation, race or age.

Physical Education



As **Athletes**, we will be learning the basic skills needed to play the game of Tennis. i.e. position, forehand shot, backhand shot and how to play a tennis serve