

# Our Half-Termly Topic is

## Why does population change?

### English



As **Writers**, we will write authentic pieces of writing for a range of purposes and audiences. The true story of Wangari Muta Maathai, known as “Mama Miti,” is told. In 1977 Mama Miti founded the Green Belt Movement. As **Readers**, we will explore global, political, socio-economic and environmental issues through a narrative text.

### Maths



As **Mathematicians**, we will practice improving our problem-solving skills and logical thinking. We will use open-ended investigations to improve our problem-solving and reasoning skills.

### Science



#### How to keep your body healthy?

As **Scientists**, we will find out how to keep your heart happy with cardiovascular exercise and healthy food. Design a balanced and nutritious happy heart three-course meal.

### Islamic Studies



As **Theologians**, we will be learning about the core beliefs of each of the six major religions of the world Islam, Christianity, Judaism, Hinduism, Sikhism and Buddhism.

### Geography



#### Why does population change?

As **Geographers**, we will be learning about climate change and the importance of global trade. We will study patterns of human settlements and investigate why certain parts of the world are more populated than others.

### PSHE



#### What is a healthy lifestyle?

As **Global Citizens**, we will be learning about healthy eating and lifestyle. How to keep our body healthy. Investigate how the heart rate accelerates and decelerates under different conditions.

### Art and Design



As **Artists**, we will be learning about repeated patterns, the use of geometric shapes and how African art can be inspired and influenced heavily by nature.

### Computers



As **Computer Scientists**, we will think critically about what makes a good website before leaping headfirst into creating one.

### Physical Education



As **Athletes**, we will be learning about running short sprints, long distances, hurdle jumping, long jumping, throwing and heaving.