



### ENGLISH

As **Writers**, we will be focusing on '**Stories from a different culture**,' where we will explore the language, imagery, and structure of texts from other cultures. We move on to **Fantasy** stories, where we will explore *George and the Dragon* by Chris Wormell, examining the characters, plot, and how the narrative structure creates a sense of adventure.

### ISLAMIC STUDIES

As **Theologians**, we will be learning about the life of the Prophet Muhammad (Peace Be Upon Him). We will explore his childhood, his life before and after his marriage to Khadijah (RA), and the beginning of his prophethood. This will help us understand the key events in his life and how he is an example of kindness, leadership, and faith.

### Art and Design

As **Artists**, our topic this term is **Islamic Art for Ramadan**. We will explore the beauty of Islamic art, focusing on geometric patterns and decorative shapes. We will create our own designs inspired by the symbols and traditions of Ramadan, learning how art is used to celebrate this special occasion. Through this topic, we will also develop an understanding of how art reflects cultural and spiritual values.

### MATHS

As **Mathematicians**, we will explore place value within 20, counting forwards and backwards confidently. We will learn about more and less and estimate on a number line up to 20. We will then focus on addition and subtraction within 20, using fact families to add and subtract one-digit and two-digit numbers, including zero. Additionally, we will explore doubles and near doubles.

### History

As **Historians**, our topic is '**How have toys changed over time?**' In this exciting topic, we will explore our favourite toys and discover what toys our parents and grandparents played with when they were children. We will learn about the different types of toys people used in the past, what materials they were made from, and how toys have changed over the years. We will then compare toys from the past with the toys we play with today, helping us understand how they have evolved and why.

### COMPUTERS

As **Computer Scientists**, we will be learning to program using BeeBots to explore basic coding concepts. We will give the BeeBots simple commands to make them move in different directions and follow specific paths. By sequencing these instructions, we will develop problem-solving skills and learn how to plan steps to complete tasks. This hands-on experience will help us understand the basics of programming in a fun and interactive way.

### SCIENCE

As **scientists**, we will explore the question, '**Are all animals the same?**' We will identify a variety of common animals, including mammals, birds, fish, amphibians, and reptiles. We will sort animals into groups based on their characteristics and explain how these features help them survive. Additionally, we will classify animals as herbivores, carnivores, and omnivores.

### PSHE

As **Global Citizens**, our topic is '**Safety**'. We will learn about staying safe in school and at home, including knowing who to speak to if we feel worried or uncomfortable. We will also explore how to stay safe if we get lost, practise knowing emergency numbers and our own address, and understand when certain types of physical contact are not acceptable. Additionally, we will discuss how to avoid hazards and learn about the different jobs people do to help keep us safe.

### PHYSICAL EDUCATION

As **Athletes**, our topic is **Net Games**. We will explore different types of net games, such as volleyball. We will learn the basic skills needed for these games, including how to hit a ball over a net, teamwork, and coordination. Through fun activities and practice, we will develop our hand-eye coordination, balance, and understanding of the rules.