

Maths

We will be covering the following topics in maths no problem:

- **Multiplication**
 - Making Equal Groups
 - Adding Equal Groups
 - Making Equal Rows
 - Making Doubles
- **Division**
 - Grouping Equally
 - Sharing Equally
- **Fractions**
 - Making Halves
 - Making Quarters
 - Sharing and Grouping
- **Numbers to 100**
 - Counting to 100
 - Finding Tens and Ones
 - Comparing Numbers
 - Making Number Patterns
- **Time**

PE

Throughout the year the children will develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.

In this term the focus for PE will be tennis.

***Year 1 Summer 1
Topic Web
2020***

Topic

In the Bright Lights, Big City project, your child will learn about the countries that make up the United Kingdom, including their location, capital cities and some of their physical and human features. They will have the opportunity to do map work, using compasses and positional and directional language to plan routes around London. They will research the cause and impact of the Great Fire of London and look at some famous London landmarks. They will learn about other capital cities around the world, including Kuala Lumpur, and compare how they are similar and different to London.

National curriculum topics covered:

Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Locational language; Maps; Compass directions; Geographical similarities

English: The Dark by Lemony Snicket, illustrated by Jon Klassen

Laszlo is afraid of the dark. The dark lives in the same house as Laszlo but mostly it spends its time in the basement. It doesn't visit Laszlo in his room. Until one night it does. With emotional insight and poetic economy, Lemony Snicket and Jon Klassen bring to light a universal and empowering story about conquering fear. Join a brave boy on his journey to meet the dark, and see why it will never bother him again.

Overall aims of this teaching sequence:

- To talk confidently about picture books and responses individual to them
- To explore the story through a variety of teaching approaches including drama and role-play
- To write a recount in role as a fictional character
- To reflect on reading through keeping a reading journal
- To write a story based on a known narrative
- To compose poetry in response to visual imagery, story and known poems



Home Learning Ideas

- Four countries make up the United Kingdom. Use an atlas, map or the internet to find out the names of each of the four countries and the surrounding seas and oceans. Print off a blank map of the United Kingdom and label the four countries and surrounding seas and oceans on the map. Mark the place where you live.
- Who is the current monarch of the United Kingdom? Find out as much as you can about them, using a range of sources. Draw a picture of them and write a list of facts to go with your illustration.
- All cities, towns and villages have many human features. Human features are man-made, such as buildings, roads and bridges. Write a list of the human features found in cities, towns and villages.
- Physical features form naturally. Examples include hills, lakes and islands. Write a list of physical features found in the United Kingdom.