

## History

Children will research about prehistoric creatures and how fossils are formed.



## Geography

Children will watch footage of the peregrine falcon, finding out its favoured habitat and in which continents and countries it can be found. Consider how it has been able to colonise urban landscapes as well as coastlines. Draw a bird's eye view of a familiar local landscape, imagining what they would see if they were a peregrine flying overhead. Use a grid to draw their maps and a key to identify human and physical features.

## PSHE

Children will recognise what makes a balanced diet, identify what food they think should be eaten regularly to maintain good health. Identify what or who helps them decide what to eat and drink. Children will recognise when they have opportunities to make choices about food and drink. Children will be able to explain what they need to consider when making these choices

## PE

Children will be focussing on football skills this half-term including ball control, dribbling, passing, attacking, defending and scoring. In addition, They will be taking part in various team-building activities and those relating to increasing their individual fitness levels.

## Computing

Use the web to find out about ferocious insect predators, such as assassin bugs, tiger beetles, dragonflies and antlions. Search for information about their habitats, favourite foods and how they catch their prey. The children will also use their ICT skills to print a wanted poster of a favourite predatory insect for display.

# Predator

# bleqsfol

## Memorable experience

The children will participate in workshops relating to predators.

## Science

Children will be studying about predators, prey, producers and consumers. Children will draw food chains, identifying that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food. They will also be identifying that humans and some other animals have skeletons and muscles for support, protection and movement.

## Art/DT

Look at a range of photographs and drawings of birds of prey in flight and sketch their form. Discuss what they know about bird skeletons and describe how these support bird movement and flight. Work in small groups to make 3-D scale models of birds of prey using a range of recycled materials. Display their finished work in a thought-provoking installation.

## Literacy

Children will read a book called Wolves. A rabbit goes to the West Bucks Public Burrowing library to seek out a book about wolves. As he reads and finds out information about wolves, a wolf transcends the boundaries of the book and becomes larger than life with a potential threat to the rabbit. Children will research about wolves, write a non chronological report and an alternate ending. In addition, the children will also have an opportunity to read Tom's Sausage Lion. The book is about a boy called Tom who sees a lion strolling through the orchard with a string of sausages dangling from its mouth, only Clare, the cleverest girl in his class, believes him. Together, they devise a daring plan to prove that Tom is telling the truth. Children will follow-up their reading by writing diary entries, letters, poems and newspaper reports.



## Maths

Children will be focussing on:

- Counting in hundreds, tens and ones
- Counting in fifties
- Number patterns
- Counting in fours and eights
- Simple addition and those with carrying
- Simple subtraction and those with 'crossing out' and regrouping
- Using bar models to represent and solve problems.

# HOME LEARNING

## What will you choose to do?

- To read non-fiction books about predators. Look for information using contents, glossaries and index pages. Write down any new facts you have learnt and bring them in to share with the class.
- Learn how to spell the names of some of the weird and wonderful predators of the world - the weirder the better!
- Research and record a predator from each of the subgroups: mammals, birds, insects, arachnids, reptiles, fish and plants.
- Make a mini fact file or short digital presentation about your favourite predators and bring it to school to share with the class.
- Make a non-fiction book about a predatory animal - maybe your pet cat?
- Make a predator glossary to explain all the specialist vocabulary from this topic.
- If you could be a predator for the day, what kind of predator would you be, and why? Where would you live? What features would help you hunt, catch and kill your prey? Record your ideas on paper and bring them in to share with the class.
- Use the web to research what different predators eat. Create food chains for a variety of different predators using materials and tools of your choice.
- Write a short, imaginative story or poem from the point of view of either a predator or its prey.

### Home Learning:

It is very important that you spend some time working with your child at home. From revising their times tables and helping them to complete their weekly homework. Listening to them read and helping them to revise and practise their spellings. Ask them to keep a diary to write about any special activities or event that have taken place during the week.

## Book list

Predator (Dk Eyewitness)  
Animal poems compiled by  
Jennifer Curry

The BFG

Predators

Dirty Beasts

Eagle and the Birds of Prey  
(DK Eyewitness)

Monster Stones:

The Dinosaur

Predators: The Whole Tooth  
and Claw story.