

English

Children are reading the book called 'Skellig'. Unhappy about his baby sister's illness and the chaos of moving into a dilapidated old house, Michael retreats to the garage and finds a mysterious stranger who is something like a bird and something like an angel...



Topic

Children will find a range of minibeasts to places they can be found around the world. Use the web and a range of reading materials to find out information, then mark on a map of the world where they can be found.



Beast Creator

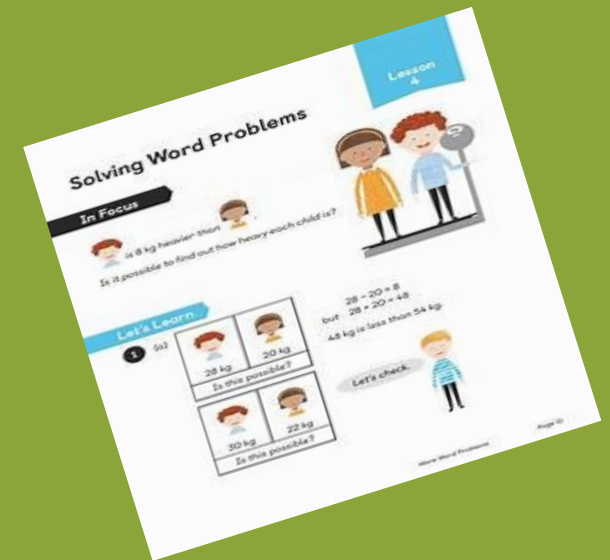


Discover where in the world you'll find the deadliest beasts. Perhaps the Vespa Mandarina japonica is the one that you fear? Why not become a beast creator? Selectively breed a killer predator that saves the world from the super strong

Living things and their habitats

Maths No Problem!

Children will learn place value, expanded method of subtraction and addition, grid method of multiplication, analogue and digital time and conversion of measurements and Problem solving.





Reading: It is a very important part of your child's learning. At school we will have reading sessions every day. We also encourage the children to read each day at home. The children will bring home a book from the class library, which can be changed on a regular basis. It is strongly recommended for all children in Year 5 to read for at least 15-20mins. Please encourage children to read a variety of books.

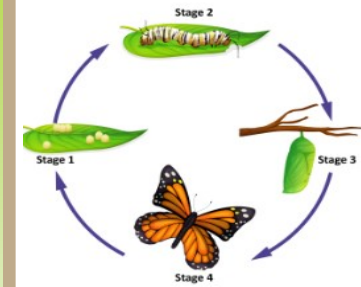
Help them at home
Listen to your child read regularly.
 Talk about plot and characters in a story. Encourage your child to use **adventurous vocabulary**. Check your child's spelling - have they applied the **spelling rules** learnt in school? Encourage your children to write at least once a week or keep a diary of their day to day events. Furthermore, get your child to practise joined up handwriting! All these things will ensure your child has a head start!

Home Learning



What will you choose to do?

- If you could be an insect for a day, what kind would you be? Why? Where would you live? How safe would you be from predators?
- Make a bug's-eye plan of your classroom or bedroom. How would things look from high up there on the wall?
- Read the novel Charlotte's Web, then write a book review to share with your friends. Is it a good read? Would you recommend it?
- Find out which flowers and herbs attract minibeasts. Plant a bulb or seed in a pot or planter and see who comes to visit.
- Go on a bug hunt in a local park or woodland. What will you find? Can you photograph it?
- Make a comparison between two minibeasts. How are they similar? How are they different?
- Visit a local museum. **Monarch butterfly life cycle** minibeasts and bugs. Make you. you can gather.
- Use dough or clay to make a replica of your favourite minibeast. Bring it in to school to share with others.
- Make a minibeast glossary to explain all the specialist vocabulary associated with this topic.
- Use poster paints to design a beautiful and symmetrical design for a butterfly's wings. Can you transfer your design to a computer?



Monarch Butterfly Life Cycle

Habitats

Minibeasts live in different habitats all over the world. Many minibeasts live in microhabitats, such as rock pools, bushes, under logs and among leaf litter. These microhabitats provide food, shelter and protection. Some minibeasts create their own homes. Bees create a honeycomb to store food and raise young. Wasps make nests from chewed wood and saliva.

Home-Learning

The children will be set a weekly homework task which will be given out on a Thursday and will be handed in the following Tuesday. Regular completion of homework of a high standard is recognised and celebrated.

P.E:

In Year 5, PE takes place on Mondays and Fridays. All pupils are expected to wear PE kit from home on those days until further notice.